

## **Perspective Plan**

**In view of Rashtriya Uchchatar Shiksha Abhiyan (RUSA)**



**Submitted by:**

**Shri. Madhukarrao Bapurao Patil Khatgaonkar College**

**Shankarnagar, Tq. Biloli Dist. Nanded ( MS)**

**Pin Code – 431 736,**

**Maharashtra, India**

# Format of Institutional Development Plan

## Institutional Plan Template

### Sample Template for Institutional Plan

#### 1. INSTITUTIONAL BASIC INFORMATION

##### 1.1 Institutional Identity:

\* Name of the Institution : Arts, Commerce & Science College, Shankarnagar

Tq. Biloli Dist. Nanded (MS) Pin. 431 736

\* Is the Institution approved by regulatory body? : Yes

\* Furnish approval no. :

\* Type of Institution : Govt. aided

\* Status of Institution : Non-autonomous

\* Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name	Pho	Mobile	F	E-mail
Head of the Institution	Dr. B. S. Pimple	02465-26711	9423731633		dr.pimplebs@gmail.com
RUSA Institutional coordinator	Dr. S. N. Kabadi		9423306181		sambhaji456@gmail.com
Nodal Officers for:					
Academic Activities	Dr. H. V. Bakshi		9860058507		hvbakshi1970@gmail.com
Civil Works including	Dr. S. S. Kadam		9404465949		kadamsunil2371@gmail.com
Procurement	Dr. M. N. Patil		7507346600		
Financial aspects	Dr. B. S. Pimple	02465-26711	9423731633		dr.pimplebs@gmail.com
Equity Assurance Plan	Dr. J. S. Cherekar		9423306171		cherekarjayant7@gmail.com
Research & innovation	Dr. R. G. Hingole		7972462061		rekahingole@gmail.com
MIS	Shri S. G. Bawane		7588429021		Sahebraopatil64@gmail.com

## 1.2 Academic Information:

UG programs offered in Academic year 2022-2023

S. No.	Title Programmes	Level UG/ PG/ Ph.D.)	Duration (years)	Year of starting	Sanctioned annual intake	Total Student strength
	B. A.-I	UG	3	1991	120	82
	B. A.-II					50
	B. A.-III					33
	B.Sc.-I	UG	3	1991	120	138
	B.Sc.-II					104
	B.Sc.-III					51
	B. Com. I		3	1991	120	68
	B. Com. II					45
	B. Com.III					35

\* Whether Institution is Accredited? Yes

\* Grade B

\* When Sept. 2016

### • Accreditation Status of UG programs:

Title of UG programs being	Whether eligible for	Whether accredited as	Whether “Applied for” as on
BA, B.Com & B.Sc.	YES	YES	

### • Accreditation Status of PG programs:

Title of PG programs being	Whether eligible for	Whether accredited as	Whether “Applied for” as on
-	-	-	-

## 1.3 Faculty Status (Regular Faculty as on March 31<sup>st</sup>, 2023)

Rank	No of Sanction	Doctorate	Masters
Professor	08	08	0
Associate Professor	08	08	0
Assistant Professor	09	06	3
CHB	25	6	0

Prof = Professor, Asso. Prof = Associate Professor, Asst Prof = Assistant Professor, R=Regular, C=Contract

#### 1.4 Baseline Data (all data given for the following parameters to ALL disciplines)

S. No	Parameters	
1	Total strength of students in all programs and all years of study in the year 2022-23	606
2	Total women students in all programs and all years of study in the year 2022-23	105
3	Total SC students in all programs and all years of study in the year 2022-23	44
4	Total ST students in all programs and all years of study in the year 2022-23	13
5	Total OBC students in all programs and all years of study in the year 2022-23	41
6	Number of fully functional P-4 and above level computers available for students in the year 2022-23	60
7	Total number of text books and reference books available in library for UG students in the year 2022-23	14703
	Student-teacher ratio	23:1
8	% of UG students placed through campus interviews in the year 2022-23	Nil
9	% of PG students placed through campus interviews in the year 2022-23	-
10	% of high quality undergraduates (>75% marks) passed out in the year 2022-23	-
11	% of high quality postgraduates (>75% marks) passed out in the year 2022-23	-
12	Number of research publications in Indian refereed journals in the year 2022-23	12
13	Number of research publications in International refereed journals in the year 2022-23	40
14	Number of patents obtained in the year 2022-23	-
15	Number of patents filed in the year 2022-23	-
16	Number of sponsored research projects completed in the year 2022-23	-
17	The transition rate of students in percentage from 1 <sup>st</sup> year to 2 <sup>nd</sup> year in the year 2022-23 for : (i) all students (ii) SC (iii) ST (iv) OBC	69%
18	IRG from students' fee and other charges in the year 2022-23 (Rs. In lakh)	-
19	IRG from externally funded R&D projects, consultancies in the year 2022-23 (Rs. in lakh)	-
20	Total IRG in the year 2022-23 (Rs. in lakh)	
21	Total annual recurring expenditure of the institution in the year 2022-23 (Rs. in lakh)	-

## **Institutional Development Proposal**

### **1 Give the Executive summary of IDP**

“Guidance, Support and Development” are the Keywords of the vision of the institution. The Institutional Management, Leadership and the Staff are committed to have overall personality development of the students coming from economically and educationally backward sections of the society.

The vision of the institution is to create self reliant, self confident and vibrant human resource for better tomorrow. This vision equips the staff to create healthy academic atmosphere to ensure that the students are properly facilitated for qualitative improvement. The institution is keen to see that the students studying in the institution have sufficient facilities to learn, read and play. So the first priority is to build sufficient infrastructure like well-equipped ICT class rooms, Computer Centre, playground, an auditorium, spacious library and well equipped laboratories, separate hostel for boys, college canteen, differently-abled friendly campus, proper sanitation and drinking water facility.

In our college innovative teaching methodologies are practised in every stage to empower students. A variety of committees have been formed taking into cognizance the requirements of the students and the society around. Committees like Women Empowerment and Harassment prevention cell, NSS, NRC, Library, Sports committee, Cultural committee, Competitive Examination Cell and Students welfare committee have been functioning actively for the all-round personality development of the students. The alumni of the institution have been instrumental in launching various programmes in the campus. All these cells are community oriented and provide opportunities for students to serve the society at large.

Another important initiative of the institution is to set up e-library with Infolibnet facilities so that both students and teachers are provided with e-books and e-journals. The library requires increase in the number of journals and renews subscriptions of previously subscribed journals. The institution has plans to create functional subject-wise forums in each of its departments, wherein every department is asked to conduct outreach programs like group discussions, seminars, tours, extension activities at all levels and use the resources of both students and its faculty to benefit society at large.

The students act as resource persons in their respective villages in implementing various society oriented activities like Health Camps, Blind Faith Eradication, and Plantation. They are started by the students in their respective villages to use opportunities to interact with and assist the needy ones. This will make them aware of their social responsibility. Since the learning outcome/ success ratio of the students is average, the institution has plans to improve their examination results through Remedial classes. Coaching classes for Competitive exams will be conducted to increase their employability. To increase their self-employment, Certificate courses on Computer Applications, Secretarial practises; Nursing and Beautician course will be introduced.

The institution also has plans to impart computer skills to its faculty, administrative staff and students and make them techno-savvy so that they can learn more and they can be reachable. The goal is to see that the entire teaching faculty must fully engage itself in the post-doctoral research output and undertake various research oriented activities so as to have better research output. Another goal is to make research output society oriented, so as to fulfil Institutional Social Responsibility.

## **2. Provide the SWOT analysis carried out:**

### **2.1 Methodology**

All the stakeholders of the institution [constituting the teaching and non-teaching staff along with student class representatives and some parents] over a period of time have discussed various issues pertaining to the college. The core committee headed by IQAC committee and the stakeholders have arrived at the following SWOT analysis. The present methodology included and analysed the following components-

Information and data –Academic and Administrative

Student opinions in the form of feed back

Parents-Teachers informal feedback

Brainstorming by faculty

Non-teaching staff's feedback

All other stakeholders' opinion

#### **Strengths:**

An art, Commerce and Science College is a rural area college located at Shankarnagar about 60 kms from Nanded District of Maharashtra, is easily accessible to the nearby rural areas. 80% of the strength of the college is from nearby economically and educationally backward sections of the society. It provides an ideal location to fulfil the college's mission of empowering students from rural areas. The strengths include:

**S1.** Healthy enrolment for Students

**S2.** Motivated Principal and Committed Staff

**S3.** Sufficient Own land for further infrastructural development

**S4.** A Library with sufficient books

**S5.** Very well learned faculty in all subjects

**S6.** A supportive system encouraging participation in seminars, research activities and publications.

**S7.** Student counselling and Student Grievance cell to address the needs of students

**S8.** Student centric approach

#### **Weaknesses:**

**W1.** Insufficient funding,

**W2.** Shortage of classrooms,

**W3.** Inadequate financial assistance for library books and automation,

**W4.** Lack of sports facilities,

**W5.** No auditorium

**W6.** Insufficient Training programmes for faculty to upgrade themselves for the latest developments within the subject area.

**W7.** Soft skills of students.

**W8.** No Institution- Industry interaction

**W9.** Shortage of Computers

**W10.** Limited Resources and facilities of laboratories and lack of modernization of existing laboratories.

**W11.** No Hostel accommodation (For Boys).

**W12.** No spacious rest rooms for boys and girls.

**W13.** No provision for Department wise staff rooms.

**W14.** Insufficient Library Space/furniture, Reference section and Reading Room

**W15.** Lack of internet facility to library, posing problems for available e-library.

**W16.** No Subscription to reputed e-Journals.

**W17.** No smart/ technology enabled classrooms.

**W18.** Inadequate exposure of students to 'real world' situations before/during graduation.

**Opportunities:**

- O1.** Increasing enrolment of Girl students.
- O2.** More scope to provide quality higher education to rural students
- O3.** Possibility to Increase the innovation and research in rural areas and harness local talents.
- O4.** Tie-up opportunities with various Governmental organisations and NGO s
- O5.** Arranging various society oriented activities
- O5.** Establishing a Finishing school in vocational courses, add-on courses and self-employment training.

**Threats:**

- T1.** The casual approach of the students and parents towards higher education.
- T2.** If the college does not get proper infrastructure and hostel facilities the students are likely move to neighbouring district.
- T3.** Lack of demand for Arts/Humanities Courses
- T4.** Unwillingness among the parents and alumni to participate in college developmental activities
- T5.** Ever growing Competitiveness in various Examinations and demanding eligibility criteria for recruitment in various services.

**2.2.2 Strategic Plan for institutional development based on SWOT analysis**

☐ ☐ Building up on our strengths, to introduce new courses to make education accessible to more students from rural areas and less privileged sections of the society.

☐ ☐ To enhance the quality of courses currently offered by making them more relevant, skill focused and responsive to the demands of the employment industry and to introduce Add on courses to improve employability of the students.

☐ ☐ To improve the current poor infrastructure.

☐ ☐ To make teaching learning process more effective by introducing smart classrooms, ICT integrated teaching and trained faculty in innovative teaching methodology.

☐ ☐ Improve social responsibility and awareness in the students by pushing for more collaborative interaction between agencies working with a social concern

**2.4 Provide an action plan for: (max 1 page each)****a) Improving employability of graduates:**

To facilitate the opportunities of Employment College has career counselling cum placement cell which exploits every possibility to impart proper counselling to students with regard to seeking admissions in technical or post-graduate institutes and to develop linkages with various industries so that maximum numbers of pass-outs are absorbed in private sector. The college also provides platform for conduct of various competitive exams of Indian Banking Recruitments Service, Civil Service, and Maharashtra public service examination. This very year the college facilitated conduct of recruitment process of Banking Services, in which a good number of students aspiring for banking profession appeared. The college also enrolls students in various job & market oriented Add-on-courses to provide them skill based education so that they are able to establish SSI (Small Scale Industry) units which ensures their employability.

**B. Increased learning outcomes of the students:**

In order to increase the learning outcomes of the students the institution has directed all the departments to adapt innovative measures to improve the results like taking remedial classes for slow learners and taking the help of advanced learners to assist the slow learners.

- Motivational classes are conducted to increase an urge to complete their courses. Attempts are made to increase transition rate and pass percentage of weak students.
- ☐ Courses and training to develop life skills and learning abilities.
- ☐ Life skills will be organized through various cells.
- Academic skills through tutorial and other means.
- Promotes cultural skills through extracurricular activities
- Field surveys, Industrial visits and study tours will be conducted regularly.
- Project works, periodical seminars, workshops, special lectures, group discussions will be arranged.
- The modern pedagogical tools are effective learning. Modern ICT be used more and more to make the learning experience more effective.

**C. Obtaining autonomous institution status within 2 years:**

The institution has got 2f and 12b status and permanent affiliation. The institution has Re-accredited by NAAC by B-Grade (2.31 CGPA.). It is during the NAAC cycle-3, the institution seeks to acquire better grade by means of provision fully fledged facilities to the staff and the students.

**D. Achieving the targets of 60% of eligible UG and PG programs**

The UG Programs of the college are accredited and further efforts will be made for accreditation of the existing programmes and new certificate courses within two years of joining the project.

**E. Implementation of Academic and Non-academic reforms:**

The College comes under Swami Ramanand Teerth Marathwada University. The admission process is highly transparent. It is done in accordance with the set norms, rules and regulations laid down by The Government of Maharashtra. It is notified on notice board. Print media and website are also used to maintain transparency in admission process. Reservation provisions are followed during admissions.

An action plan is needed for the phase-wise introduction of substantive academic reforms in the institutions of higher education in the country. Academic reforms are key indicators towards imparting better quality education that is oriented towards employability and innovation. In addition to changes in the existing system, we need to introduce new career oriented opportunities that would make the higher education system more flexible to the needs of the students and the society.

The orientation program will be conducted at the beginning of academic year and information with regard to various processes like admission, examination, evaluation, library, co-curricular and extracurricular activities, and NSS activities, fee structure and healthy practices of the college will be given to the students.

Continuous Internal evaluation will be implemented and students will be monitored regularly to get good command over subject and results.



#### **F. Improving interaction with industry:**

- The institution plans to sign MOU's with local industry for research, training and employing the students.
- Students are encouraged to collect data of industry's functioning in the area.
- ☐ Promote collaborative inter disciplinary research.
- ☐ Students are encouraged to do projects in the nearby industries

#### **G. Enhancement of research and consultancy activities:**

A functioning research cell will be set up in the institution to

- ☐ Plans and organize seminars and workshops to provide information about research methods and techniques to both students and teachers.
- ☐ Upgrade library and lab to meet research requirement
- ☐ Promotion of research and entrepreneurial activities
- ☐ To provide consultancy services in teaching spoken English, grammar and basic computer courses.
- ☐ Promote industry academia partnerships

#### **2.5 Action plan for organizing a finishing school and for improving academic performance of SC/STOBC academically weak students through innovative methods, such as remedial and skill development classes for increasing the transition rate and pass rate with the objective of improving their employability.**

- Identification of weak students
- Design remedial measures like improve the communication skills through group discussions
- Remedial Coaching for SC/ST / OBC & Minorities.
- Coaching for NET/SET for SC / ST/ OBC & Minorities.
- Coaching Classes for competitive exams to SC/ST / OBC & Minorities.
- Personal interview techniques and special coaching.

Innovative methods:

- ☐ Identify skill gap, Motivate students, develop industries specific skills, and increase brain storming sessions for self-awareness and self-analysis, continuous appraisals.

#### **2.6 Provide an action plan for strengthening of PG programs and starting of new PG programs.**

The college mainly intends to focus on the UG students from the rural area, main focus therefore, will be on providing skill based courses for employability of the students. However, in future the college intends to start PG programme in commerce.

#### **2.7 Summary of Training Needs Analysis Carried out (TNA)**

Institutional plans to spend at least 10% institutional project outlay on faculty and staff development in these following areas.

- Basic and advanced Pedagogy.
- Improving competence in teaching and training.
- ☐ Development of modern learning resources and teaching aids
- Training on UGC and University Act
- New techniques in research, improving competence in research and consultancy.
- ☐ Deputation to seminars, conferences and presentation of research papers.
- Establishing linkages with academic and research institutions and industry, Student counselling.

## **2.8 Provide an action plan for Training and Technical and other staff in functional areas.**

Non –Teaching staff managing library/Laboratories are being provided with basic training skills. The library staffs are being deputed for attending training in library Automation etc. The College propose to train supporting staff of some departments in DTP and Networking Programmes.

## **2.9 Describe the relevance and coherence of IDP with States/National industrial Economic Development Plan.**

The Institutional Development Proposal of the college is very much in tune with the vision and mission of the institution. The institutional vision is quite relevant with the policies of the government.

## **2.10 Describe briefly the participation of departments / faculty in the IDP preparation.**

Action plan are made for the proper co-ordination with faculties of various departments. A proper integrated and co-ordination mechanism with different committees will be made. The steps involved in arriving at the proposal are as follows.

In the Preparation of IDP draft proposal, Principal of the College has formulated a core committee, headed by the Principal of our college, Dr. B. S. Pimple and assisted by HOD's of the various Departments

## **2.11 Describe institutional project implementation arrangements with participation of faculty and staff.**

Based on the analysis and discussions with the core committee and other members, Institutional level bodies were formed and the project responsibilities assigned to each bodies. The detailed function of each body is as below.

### **College Development Committee (CDC)**

- Take all policy decisions,
- Forms supervise and Guide various committees,
- Monitor progress with transparency.

### **Institutional RUSA Unit.**

- This will operate for procurement of Goods, Works and Services,
- Financial Management,
- Implementation of faculty and staff development activities and Programs.
- Achievement of targets and Monitoring audits.

### **Institutional project budget**

S. No.	Activities	Project life allocation	Financial year				
			2022-23	2023-24	2024-25	2025-26	2026-27
<b>1</b>	<b>Infrastructure (Componant-7)</b>	<b>200 LAKH</b>					
	1.Construction of Classrooms	15	0	0	5	5	5
	2. Common rooms for students	3	0	0	1	1	1
	3. Modernisation and strengthening of Laboratories	3	0	0	1	1	1
	4.Establishment of new laboratories	15	0	0	5	5	5

	5.Modernisation of classrooms	4	0	0	1	1.5	1.5
	6.Updating of learning resources	5	0	0	1	2	2
	7.Procurement of Furniture	5	0	0	1	2	2
	8.Establishment/Up gradation of Central and Departmental Computer Centers	10	0	0	3	3	4
	9.Indoor Sports Room	25	0	0	5	10	10
	10. Construction of separate Library Building	60	0	0	20	20	20
	11.Refurbishment(Minor Civil Works)	5	0	0	1	2	2
<b>2</b>	<b>Research and Development (Comp-8)</b>						
	Providing Teaching and Research Assistantships to increase enrolment in existing programs	5	0	0	1	2	2
	Provision of resources for research support	5	0	0	1	2	2
	Enhancement of R&D and institutional Consultancy activities	2	0	0	0.5	0.5	1
<b>3</b>	<b>Faculty Development Support (Comp-11)</b>						
	Faculty and Staff Development (including faculty Qualification up gradation, pedagogical training, and organizing/ participation of faculty in workshops. Seminars and conferences) for improved competence based	3	0	0	1	1	1
<b>4</b>	<b>Institutional reforms (component-14)</b>						
	Technical assistance for procurement and academic activities.	5	0	0	1	2	2
	Institutional management capacity enhancement	5	0	0	1	2	2
<b>5</b>	<b>Academic support ( component-10)</b>						
	Creation of new departments/courses	3	0	0	1	1	1
	Enhanced Interaction with Industry	2	0	0	0.5	0.5	1
	Student support activities	5	0	0	1	2	2
<b>6</b>	<b>Other-</b>						

	Enhancing of Sports Activities	10	0	0	3	3	4
	Equity initiatives ( <b>component-9</b> )	5	0	0	1	2	2
	<b>TOTAL (Rs. In Lakhs) 200.00 lakhs</b>	<b>200.00</b>	<b>0</b>	<b>0</b>	<b>56</b>	<b>70.5</b>	<b>73.5</b>

**2.13 Provide the targets against the deliverables as listed below**

Indicator	Weightage	Present Rating	Present Score	Target Rating	Target Score
<b>GOVERNANCE QUALITY INDEX - 16%</b>					
% of Faculty Positions vacant (or filled against total vacancies)	2.0%	2.0%			
% of Non-permanent faculty	4.0%	2.0%			
% of Non-teaching staff to teaching Staff	3.0%	3.0%			
Total no of under graduation programs	1.0%	1.0%			
Total no of post graduate programs	1.0%	0%			
Total no of doctoral programs	1.0%	0%			
Faculty appointment - turn around/cycle time in months	2.0%	0%			
Delay in payment of monthly salary payment to faculty	2.0%	2.0%			
<b>ACADEMIC EXCELLENCE INDEX - 21.5%</b>					
Delay in exam conduction and declaration of results	3.5%	3.5%			
Plagiarism Check	1.0%	0%			
Accreditation	4.0%	4.0%			
Teacher Student ratio	4.0%	2.0%			
% of Visiting professors	1.0%	0%			
% of graduates employed by convocation	0.5%	0%			
% Number of students receiving awards at National and International level	0.5%	0%			
% of expenditure on Library, cyber library and laboratories per year	1.0%	1.0%			
Ratio of expenditure on teaching staff salaries to non-teaching staff salaries	1.0%	1.0%			
% of faculty covered under pedagogical training	1.0%	1.0%			
% of faculty involved in "further education"	0.5%	0%			
Dropout rate	1.5%	1.5%			
No of foreign collaborations	1.5%	0%			
Subscription to INFLIBNET	0.5%	0%			
<b>EQUITY INITIATIVE INDEX - 12.5%</b>					

SC Student%	3.0%	1.0%			
ST Student%	3.0%	0.5%			
Gender Parity	3.0%	2.5%			
Urban to Rural Student population	2.0%	2.0%			
Existence of CASH	0.5%	0%			
Existence of Social Protection Cell	0.5%	0.5%			
Language assistance programs for weak students	0.5%	0.5%			
<b>REASERCH AND INNOVATION INDEX - 24%</b>					
Per-faculty publications	2.0%	1%			
Cumulative Impact Factor of publication	3.0%	1%			
H Index of scholars	2.0%	0%			
% of staff involved as principal researcher	1.0%	1%			
% of research projects fully or more than 50% funded by external agencies, industries etc	2.0%	0%			
Total no of patents granted	1.0%	0%			
% of faculty receiving national/international awards	1.0%	0%			
% of research income	1.0%	0%			
Doctoral degrees awarded per academic staff	1.0%	1.0%			
% doctoral degrees in total number of degrees awarded	3.0%	2.5%			
% expenditure on research and related facilities	1.0%	0%			
Digitization of Master's and Doctoral thesis	0.5%	0%			
UPE/CPE	3.5%	0%			
% of Income generated from non-grant sources	2.0%	0%			
<b>STUDENT FACILITIES - 15%</b>					
No of new professional development programs	1.0%	0%			
Existence of Placement Cells and Placement Policy	1.0%	0%			
% of expenditure on infrastructure maintenance and addition	3.0%	1.0%			
Availability of hostel per out-station female student	3.0%	3.0%			
Availability of hostel per out-station male student	2.0%	0%			
% of students on scholarship	2.0%	1.0%			
Average scholarship amount per student	1.0%	1.0%			
Student Experience Surveys	1.0%	0%			

Graduate Destination Surveys	1.0%	0%			
<b>Infrastructure and Others - 11%</b>					
% Income generated from training courses	1.0%	0%			
% Income generated from consulting	1.0%	0%			
Infrastructural sufficiency	3.0%	2.5%			
Computer coverage	3.0%	1.0%			
Internet connectivity of Campus	3.0%	1.0%			
	<b>100.0%</b>	<b>48.00%</b>			

## Project Targets for Institutions

### 1.14 Output and Outcome of the project.

Outcome	Output	Indicator	Unit	2023 -24	2024 -25	2025 -26
Higher GER	Enrolments	Number	Corers			
	Vocationalisation	Greater pool of trained manpower	Number in lakhs			
Better employability	Relevant courses	Greater proportion of choice based credit subjects	%			
		Enrollment in job oriented courses	Lakhs			
	Interdisciplinary and cross disciplinary learnings	New courses / programmes giving students a range of options to choose subjects	%			
	Better monitoring of student career progress	Results of student experience surveys and graduate destination surveys	% of graduating students at institutional level			
Quality grants	Faculty (ratio)	Improved Student Teacher Ratio	Ratio			
	per student space classroom	Sq ft per student	Sq ft per student			
	per student space laboratory	Sq ft per student	Sq ft per student			

### 2.15 Give an action plan for ensuring that the project activities would be sustained after the end of the project.

Certainly this RUSA is a boon for the growth of our college during this 12th five year plan. Certainly it is evident from the proposal that the college will flourish and enlighten the faculty and also uplift the student both in terms of their knowledge and also their skill and hence better employability.

Further if the plan is continued for the next 13th five year plan, definitely we assure for the better plans towards better prospectus of the college. We also try to bring Autonomous status to the college.

**Evaluation of Institutional Development Proposals (IDP) (a similar template may be Created for State Plan Proposal)**

Sr. No	Evaluation parameters		Marks
	<b>Institutional Preparedness and Implementation Feasibility</b>		
	Clarity of institutional basic information including baseline data		
	<b>Overall proposal implementation feasibility</b>		
		Clarity in the identification of general development objectives, related specific objectives, their expected results, and its coherence with SWOT analysis	
		Have the key activities been identified clearly and adequately for each specific-objective	
		Adequacy of the Institutional Project Implementation arrangements	
	<b>Quality of SWOT analysis</b>		
		Appropriateness for the procedure adopted for the conduct of SWOT	
		Clarity in the identification of strengths, weaknesses, opportunities and	
		Coherence of proposal with State's/regional development plan	
		Reasonability of proposed budget	
	<b>Sub-total (I)</b>		
		<b>Clarity and Quality of the Action Plans for :</b>	
		<b>Scaling-up research and innovation</b>	
		quality of action plan for quantitatively increasing and qualitatively	
		quality of action plan to transfer technology and for commercialization of	
		Scaling-up PhD enrolment through existing and new programmes	
		Scaling-up enrolment into UG/Masters programmes in existing and new	
	<b>Research collaborative activities with Institution at National and International level</b>		
		identification of options to improve and increase research collaborations at	
		clarity in identification of expected quality enhancement in Masters and	
		Potential impact and depth of proposed Industry collaboration	

	<b>Faculty development including pedagogical training to:</b>		
		Develop faculty/technical staff in subject domain	
		Improve pedagogical skills of faculty for better student learning	
		Identification of weak students and for improvement in their learning	
	<b>Sub-total (II)</b>		
			<b>TOTAL ( I+II)</b>





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

*Godavari Manar Charitable Trust's*

***Arts, Commerce and Science College***

*Shankarnagar, Tal. Biloli, Dist. Nanded*

*affiliated to Swami Ramanand Teerth Marathwada University, Maharashtra as*

***Accredited***

*at the C<sup>++</sup> level.*

*Date : September 16, 2004*



*Manar*  
**Director**

- This certification is valid for a period of Five years with effect from September 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)



# Certificate

This is to Certify that

**Godawari Manar Charitable Trust's**  
(Arts, Commerce and Science College, Shankarnagar)

Shankarnagar, Taluka - Biloli, Dist. : Nanded,  
Maharashtra - 431736, India

has been found in Compliance with requirements of  
**Quality Management System**

**ISO 9001:2015**

for the following scope:

**Providing Arts, Commerce and Science Education  
to the UG Degree Pursuing Students**

Certificate No. : QMS/09055/0119  
Original Certificate Date : 18 - January - 2019  
Issue Date : 18 - January - 2019  
Expiry Date : 17 - January - 2022

To check this certificate status visit:  
"<http://uasl.uk.com/certifiedorganization.html>"

Authorised Signature

**Quality Control Certification**

UK Office: 1929, Chynoweth House,  
Trevisome Park, Truro-TR48UN, Cornwall, UK

India Office: 2nd Floor, Aman Market,  
Narela Mandi, Delhi - 110 040, India



"Quality Control Certification (QCC)" accredited by "UASL, England, UK". This certificate remains the property of "QCC" to whom it must be returned on request.