YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Shri Madhukarrao Bapurao Patil Khatgaonkar College, Shankarnagar

- Name of the Head of the institution   Dr. Balaji Shankarrao Pimple

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02465267116

- Mobile No: 942373633

- Registered e-mail   acscollegeshankarnagar@gmail.com

- Alternate e-mail   iqacacs112@gmail.com

- Address   Shri Madhukarrao Bapurao Patil Khatgaonkar College, Shankarnagar

- City/Town   Shankarnagar

- State/UT   Maharashtra

- Pin Code   431736

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**

- Name of the IQAC Coordinator **Dr. Jayant Shridharro Cherekar**

- Phone No. **09423306171**

- Alternate phone No. **02465267116**

- Mobile **8830622032**

- IQAC e-mail address **iqacacs112@gmail.com**

- Alternate e-mail address **cherekarjayant7@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://acscollegeshankarnagar.edu.in/pages.php?pg_no=-1

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://acscollegeshankarnagar.edu.in/facultypanel/v2/serverfiles/2024-01-08-06-14-49thACADEMICCALENDARFOR20222023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**67.33**	**2004**	**16/09/2004**	**16/09/2010**
Cycle 2	**B**	**2.31**	**2016**	**05/11/2016**	**05/11/2021**

6.Date of Establishment of IQAC **04/09/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Two certificate courses in English.

Action plan made to forward proposal to RUSA.

Conducted several awareness programs to promote and mobilize Govt. policies.

Internal and assessment exam for the students.

Development of college website.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Up gradation of college website	The college website https:// is partly upgraded. The up gradation of website is in progress.
Enhancing academic excellence	The faculty has been encouraged to undertake skill enhancement courses
Motivation to the students to take advantage of Swayam courses	The students have been motivated to take advantage of Swayam courses
Arrangement of student centric activities in collaboration with English department of Sharadchandra College, Naigaon	The English departments of both the colleges decided to start two certificate courses for the students. Accordingly syllabus has been prepared for the courses: 1) Certificate course in Spoken English & 2) Certificate course in Grammar & Writing
Yoga and Meditation class	Performed
Swachhata Abhiyan in several places by NSS/NCC Unit	Programmes conducted
Introduction of Certificate Courses	English department has introduced certificate courses.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	12/04/2023

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	Shri Madhukarrao Bapurao Patil Khatgaonkar College, Shankarnagar
• Name of the Head of the institution	Dr. Balaji Shankarrao Pimple
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02465267116
• Mobile No:	942373633
• Registered e-mail	acscollegeshankarnagar@gmail.com
• Alternate e-mail	iqacacs112@gmail.com
• Address	Shri Madhukarrao Bapurao Patil Khatgaonkar College, Shankarnagar
• City/Town	Shankarnagar
• State/UT	Maharashtra
• Pin Code	431736
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada

	University, Nanded
• Name of the IQAC Coordinator	**Dr. Jayant Shridharro Cherekar**
• Phone No.	**09423306171**
• Alternate phone No.	**02465267116**
• Mobile	**8830622032**
• IQAC e-mail address	**iqacacs112@gmail.com**
• Alternate e-mail address	**cherekarjayant7@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://acscollegeshankarnagar.edu.in/pages.php?pg_no=-1
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://acscollegeshankarnagar.edu.in/facultypanel/v2/serverfiles/2024-01-08-06-14-49thACADEMICCALENDARFOR20222023.pdf

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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• Upload latest notification of formation of IQAC	View File	

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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

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Introduction of Certificate Courses	English department has introduced certificate courses.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	12/04/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/03/2024

15.Multidisciplinary / interdisciplinary

The National Education Policy's goal of providing high-quality education has been accepted by faculty members, focusing on variation and technological advances in teaching and learning. According to NEP 2020, the college is getting ready to incorporate multidisciplinary areas into its curriculum so as to help students improve all of their skills. Our institute currently offers CBCS for all undergraduate programs. Almost all courses incorporate multidisciplinary chapters as part of the curriculum. Additionally, all students can take additional certificate courses. We take on and introduce students to diverse project work in order to prepare them for the job market.

16.Academic bank of credits (ABC):

The Academic Bank of Credit (ABC) is implemented as per the National Education Policy 2020 by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University has conducted a workshop/ seminar for implementation of ABC and shared manual regarding the same. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university. The ABC accounts of the students are opened as a part of mandatory SRTMU
Nanded examination

17.Skill development:

The National Education Policy, 2020 recognize the importance of soft skills such as communication, team work, problem solving, decision making, analytical thinking, resiliency, etc. as imperative life skill. Higher education institutions can play crucial role in creation of soft skills and life skills to younger generation integrated with educational system. SMBPK college conducted various skill development programs especially two skill based certificate courses (Certificate Course in Grammar & Writing and Certificate Course in Spoken English), were carried out in this academic year. Clubs such as NSS, cultural club, played an active role in developing team work, analytical thinking, problem solving capacity and resilience among students through various competitions, discussions, participation in youth festival etc. Also, students are encouraged to participate in

various skill development activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The students have second language course ie Marathi/Hindi in 4 semesters. Students are taught Indian history, culture, literature, heritage, patriotism and nationalism through common, complementary, and core courses. Despite the restriction in the syllabus, the college always tries to incorporate the Indian knowledge system into co-curricular activities in the best possible manner. College celebrates various days related to Indian languages and culture through conducting speeches, reading competitions, essay competition, cultural fest, and personal counseling.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how well they have achieved those goals. The college follows the syllabus framed by Swami Ramanand Teerth Marathwada University which is affiliated. The syllabus of the program itself explains the Course Outcome (CO). The college and departments formulate Program Outcome (PO), and Program Specific Outcome (PSO), and the same is shared with students and posted in the college website. The assessment and evaluation system determines the success of outcome-based education. College implemented OBE based evaluation during the academic year 2022-2023

20.Distance education/online education:

Appropriate and effective utilization of online LMS platform are promoted in all teaching practices at the institute during the academic year. SMBPK College registered as local chapter of NPTEL-SWAYAM Courses and the students and teachers were encouraged to pursue online certificate courses offered by SWAYAM

Extended Profile

1.Programme

1.1   3

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **606**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **332**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **100**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **26**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **0**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	3

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	606

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	332

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	100

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	26

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	0

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	15.28 Lakhs
4.3 Total number of computers on campus for academic purposes	54

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Madhukarrao Bapurao Patil Khatgaonkar College is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded and follows the curriculum framed by the university As per the curriculum of the university, the college prepares its internal calendar at the beginning of the session. The principal of the college calls the meeting of faculty members to prepare the internal calendar, and discuss the plans for effective implementation of the curriculum of the college for the whole session. Different committees are formed and their coordinators are made for the complete session. The university calendar and the internal calendar are closely incorporated to deploy action plans of the college. For example the academics activities like-commencement of the classes, unit test, sport activities, cultural activities, NSS, annual function, formation of students council etc are performed within the framed time table and curriculum of the university. Since the college is affiliated to SRTM University hence we do not have any autonomy to frame the

curriculum of our own. We have to follow the curriculum of the university which is declared at the beginning of the session in advance and the same is circulated to the college for proper implementation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Calendar Committee creates the academic calendar for the Institute while taking into account the rules set forth by the University, which covers all activities including the execution of Continuous Internal Evaluation (CIE) and End Semester Examination. Throughout the semester, CIE contains tests, assignments, problem-solving activities and Personal counseling. After three months from the start of the semester, the first internal evaluation exam is often planned. The Internal Examination Cell of the conducts the first internal examination, which is for a common timetable. The concerned department does a second internal examination. At the end of the semester, internal assessments for practical lab will also be announced in the academic calendar. The students are given homework, Problem-solving exercises, and assignments for each topic before the commencement of each internal assessment test. Students conduct seminars on specific subject-related topics during the appropriate subject hour. Internal assessments are completed, analyzed, and attendance and marks are shown in accordance with the event calendar.

CO, PO, PSO attainment: Each program having CO's PO'S and PSO's clearly defined, published in the website and is used for CIE mapping to get CO, PO, & PSO attainment of a student. The head of department and the concerned teacher is responsible for mapping in the ERP system. If the student has low attainment, then the concerned department should immediately take action for her/his improvement.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://acscollegeshankarnagar.edu.in/facultypanel/v2/serverfiles/2024-01-08-06-14-49thACADEMICCALENDARFOR20222023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

123

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

123

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution recognized the importance of incorporating a humanitarian approach to education, aiming to adequately prepare the next generation for the future. In line with the Universal Declaration of Human Rights, we prioritize the values necessary to preserve society and the environment, integrating them into our curriculum using diverse techniques such as curriculum modules, case studies, and digital learning tools.

Women Cell of the college organized various gender sensitization programme. The students have been made conscious of the

environment by means of celebration of World Environment Day and conducting awareness activities by the NSS department.

To promote ethical conduct, we established a Code of Ethics for faculty, staff, and students, with teachers serving as role models through their punctuality, lectures, and transparency. Informative talks on hygiene, women's health, and sexual harassment were held to educate and empower students.

We encouraged paperless communication by taking notes on unused sides of pages during meetings and using platforms like WhatsApp and E-mail.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://acscollegeshankarnagar.edu.in/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

700

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

332

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college espouses every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers asses the learning levels of the students in the class, their knowledge about the course and accordingly special attention is given to advanced learners and slow learners . Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
537	**27**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process has been established by giving assignments, seminars and test papers on time. The teachers are also encouraged to form class wise what sup groups for providing syllabus, notes and discussions for properly conveying the concepts to the students. The academic system has been recently modified with blended learning. This method gives the student a blended learning experience based on four quadrant system. The students are given classes on the topics based on the syllabus. In addition to that, the students are given work sheets, assignments and discussions based on the topics from the syllabus which increases their problem solving skills and learning experiences through interactive learning process. This kind of participative learning process helps the students with depth in knowledge and enhances their teaching learning experiences. The students are also given experimental learning experiences (including industrial visits, field trip etc) wherever it is applicable according to the syllabus. It is mandatory for all the students to do project for the successful completion of the course which increases their skill in experimental learning, participative learning and problem solving skills. The students are also involved in various extension programmes and activities which will improve their organization skills and capability.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities.

You- Tube, E- mails, Whats App group, Zoom and Google classrooms, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation. The Network Resource Center (NRC) provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the NRC. Syllabus and study materials are also forwarded to the students by means of mobile. Student attendance, feedback are also received online from the students andfaculty members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Calendar Committee prepares the academic calendar for the Institute while taking into account the rules set forth by the University, which cover all activities including the execution of Continuous Internal Evaluation (CIE). Components of the CIE system: The preparation of the question paper and scheme, which is done by the corresponding faculty and is based on the percentage of the syllabus covered. The Department Head reviews and approves the question paper. To ensure a smooth CIE, printed test questions are given to the internal examination cell. All faculty members and students will then be given access to the internal assessment timetable and evaluation scheme that the college has prepared. During orientation programmes and at suitable times in class, students are told about the evaluation procedures and the format of the examination questions at the beginning of the academic year. After papers have been evaluated, the appropriate faculty members calculate students' CO-PO attainment

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A transparent, time-bound and efficient method is being followed in SMBPK College in terms of dealing with internal examination related grievances. The internal examination date is announced in a timely manner, so that students have enough time to prepare for the concerned subject. After the examination, the answer sheets are collected and valued by the concerned teacher. To preserve openness andconsistency in the evaluation of the internal exams, the answer to the test and the question-by-question grading system are posted on the notice board. Students are handed the graded answer sheets in class, and if necessary, the faculty takes up specific complaints with a student on the paper. The average scores from assessments are computed and confirmed with the students at the conclusion of the semester. If any inconsistencies are brought to the faculty's attention by the students, the faculty will address them right away. There is a 24 x 7grievance system in the institute, which allows students to lodge their complaints immediately if they have any issues with the evaluation of an answer sheet. The complaints made are documented, and appropriate action is taken to address the

problem.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes (PO) were formulated on the basis of the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, scope of extension activities, human values, and livelihood generation, recent trends in the job markets and vision and mission of the college. Teachers who handle various courses explain course outcomes and relate such outcomes to POs and PSOs while introducing the course at the beginning of a semester. These are also displayed through the College website and soft copies of syllabus with PSOs and COs are shared with the students

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

109

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSexmF2RFxShfkF7Jyul8VbJ
8FgVFeQZ_VzEzX4qtwz_WZMkSQ/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

Nil

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

All the departments and supporting units of the institution take up the extension activities in a fruitful manner. Majority extension activities are based on human values, awareness progrommes like antidrug campaign, awareness on location-based conservation strategies (restoration of mangrove ecosystem), gender related issues etc. NSS volunteers and the other students are actively involved in social welfare and community service. NSS unit of the institution initiated various activities that include, Mega Cleanliness Drive, Campus Cleanliness, Yoga, Voter Registration, Anti-Aids Day, Gender related activities and contribution to society in the form of organizing Special Yuvak

Shibir at Lohgaon in collaboration with Gram Panchayat Lohgaon.

The NSS unit conducted extension activities in the academic year 2022-23 are as under;

1. **AIDS Day, International Human Rights Day and Social Justice Day.**
2. **Azadi Ka Amrit Mahotsav- Her Ghar Tiranga campaign, grand welcome of flambeau journey and an oath to the students.**
3. **Mega Cleanliness Drive**
4. **A speech by Dr. Chaya Dhuppekar on the eve of World Women Day.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

125

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and Strategic Objectives. At the beginning of the academic year need assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. The Time Table committee plans ahead for all requirements regarding the availability class rooms/labs classrooms, laboratories, furniture and other equipment's. Distinguished features of the College include the following; The College ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, smart boards etc. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. For science stream, utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab technicians. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra- curricular activities, parent teacher meetings, Campus Recruitment Training classes etc. It is used as

an examination center for college internal and external examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all-round personality development. Students are trained in sports under the guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events, National events and international events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. Winner and runners-up teams are duly rewarded by trophies. Yoga class/awareness Programme: Yoga Day is celebrated every year and this year a one day yoga awareness Programme was conducted for the faculty and students by expert yoga trainers. The college believes in all-round development of its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.28

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is using Soul 2.0 software and library is fully automated. Library provide OPAC device to students and faculty members to have access books by subject, Author, Accession no and title. Through the software, the library provides various services and facilities like OPAC, (Multiple Searching), circulation, stock verification and preparation of various reports. The users can search the library online catalogue by author's name, title, subject, and other keywords within the campus through LAN. All the Departments are provided with OPAC facility to search books, journals and other reading materials available in the library.

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File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

61135

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institutional mechanisms for maintenance and up gradation of the physical infrastructure, academic and sport facilities, and equipment's are as under:Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by the Administration. The maintenance and up gradation work related to construction and electricity, is done by hiring the expertise from the district place. The minor faults related to the electricity and repairing of building are attended and repaired by the college electrician, hired technician, carpenters etc. For the maintenance of toilets and service areas local fund college sweepers have been engaged for cleaning the toilets, washrooms, and buildings. The minor faults of laboratory equipment (if any) are attended and repaired by the concerned department staff or hired technician whenever necessary.Institutional mechanisms for maintenance and up gradation of the physical infrastructure, academic and sport facilities, and equipment's are as under: Building Infrastructure: Being fully government aided institution, a constant effort is made to provide safe and secure space for equipment's and tools. The maintenance and up gradation work related to construction and electricity, is done by hiring the expertise from the district place.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.28

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Management does have and regularly update the procedures and policies for utilizing physical, academic and support facilities available on Campus: Classrooms, Laboratories, Library including Reading Rooms, NSS, Sports room and Administrative wing,. The infrastructural facilities made available by the management are put to the optimum use with a

meticulous planning. The routine cleaning and maintenance are done by the nonteaching (the fourth-class employees; Peons and Attendants) as per the cleaning schedule prepared by the Office Superintendent and regularly monitored by the Vice-Principal and the Head of the department concerned. Annual Maintenance Contract of all 'Electrical Fixtures' is in place with local service provider. Outsourcing is done for plumbing as and when required. Laboratories: The calibration and maintenance of lab equipments are done by the Laboratory Assistant. Stock Registers and Stock Use Registers are properly maintained and Stock Verification is done at the end of every academic year. Major repairs are done by hiring technicians outside. The institution provides security for all IT services and computer equipments like printer, desktop, etc. by outsourcing through 'Annual Maintenance Contract (AMC)' with local service provider.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

332

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

332

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Each academic year, all departments establish associations and organize several seminars, workshops, and contests to help students strengthen their technical talents, managerial skills, and leadership qualities. Every year, the College Union is established in accordance with the guidelines established by the University to which the Institution is affiliated. The students of college actively participate in NSS activities, academic, cultural, sporting, and literary events as well as anti-ragging and gender sensitization initiatives. The institute's NSS programme strives to increase young social awareness with the overarching goal of developing their personalities via volunteer work. All the sports activities are carried out successfully and students take part into sports and games competitions such as volleyball, throw ball, badminton etc. The students and teachers are encouraged to participate in various administrative, co-curricular and extracurricular events at the institution. The ultimate aim of all these activities are to increase their sense of social responsibility, interpersonal skills, and academic advancement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has not yet formed registered Alumni association. The process is in progress. However, most of the alumnae of the college have been working in nearby schools and colleges. Some of them are engaged in active politics, whereas some students are working in police station, bus station and other fields. Therefore, though financial contribution is not there, then also these alumnae are frequent visitors to the college and have been providing guidance to the present students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution Vision & Mission

Vision:

"Sa VidyayaVimuktaye"

It is with this vision the Institution supports the students with Guidance, Support and Development.

Mission:

• To arrange for periodic assessment of the institution.

• To stimulate the academic environment for promotion of quality of teaching learning and research in the institution.

• To encourage self-evaluation and accountability to the institution on the part of the staff.

• To undertake various initiatives to ensure overall personality development of the students.

• To collaborate with nearby educational institutions for quality evaluation, promotion and sustenance.

SMBPK College adheres to the vision of the great social reformer Shri Madhukarrao Bapurao Patil Khatgaonkar, to liberate the weak and the oppressed of the society through education and to teach them to stand and work together to attain excellence in their own and their fellow men's life. The college follows the mission to shape a generation of socially committed youth to work enthusiastically for social reconstruction. Our thrust is on the creation of a vibrant youth who will be an asset to the society to work together in rhythm to attain social goals of liberty and equality. The college, a citadel of knowledge with the President's vision and ideology, designed with the view to impart value education to the student community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Council comprises of Principal, IQAC coordinator, Head of the respective departments, Librarian, Superintendent of the office and two representatives of the teaching staff as its members. All matters related to college are discussed and approved by council. The decisions taken in the council are conveyed by the department heads through departmental meetings. The information which needs to be communicated to students is done by the respective tutors. IQAC conducts meetings regularly with the committee Members to plan and execute all academic activities. The Planning Board of the college with Principal, Staff Secretary, IQAC coordinator, NAAC coordinator, Librarian, Head accountant of the office and Teacher Representatives is constituted to plan and implement all the academic and administrative affairs of the college. All the initiatives required for improving the quality of the college are discussed by the Planning Board. The decisions made by the planning board will be communicated with the college council. The committees have coordinators from the teaching faculty and also elected student coordinators to convey the decisions to the student members of the respective committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic planning process envisions a steady progress of our institution in this scenario of competitiveness. We emphasize the vision of the Great Social Reformer Late Hon. Madhukarrao Dada, who transformed the lives of the community, suppressed by the societal norms and regulations through education. The

institution resumed its journey with Hon. Madhukar Dada's vision of "Liberation through Education and Empowerment through Organization" and upholds it in the journey forward to carve out a generation of responsible, enthusiastic and self reliant youth of tomorrow. Vision 2025, the ten year plan of the institution envisages the following:

1. Governance and Integration

2. Academic Excellence in all areas

3. Research and Innovation

4. Collaborations

5. Global perspectives

6. Capacity Building strategies

7. Self Reliance

8. Infrastructural Development

9. Holistic development

10. Sustainability

11. Branding and communication

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college handles the elements of the permanent teaching and nonteaching staff of the institution in accordance with the Maharashtra Service Rules, SRTM University statutes and UGC rules. It follows an open and transparent system in hiring the teaching and the non teaching faculty. At the conclusion of each

academic year, recruitment of teaching, nonteaching, and office support employees is planned after taking into account the requirements for the upcoming academic yea. The college fills open positions of the permanent teaching faculty in accordance with government regulations, university bylaws, and UGC standards. Colleges employ teachers on contract basis in accordance with a carefully crafted recruitment policy. Office management and non-teaching employees of the college are hired on permanent basis in accordance with government and university regulations; those hired on a contract basis are appointed formally in accordance with procedures developed by the college in cooperation with governmental requirements. Promotional policies and salary increment for permanent teaching, nonteaching and office staff are based on related government and statutory rules, while those employed under a contract are subject to policies established by the college, which includes self appraisal system used by the college teaching and non teaching faculty for a self assessment of their performance which helps them to improve

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution supports the development of the teaching and nonteaching faculty to perform better in their careers. The institution ascertains physical, mental and career oriented support to the teachers and the nonteaching staffs of the college.

1. The teaching and non faculty is provided with salary certificates and other requirements to avail bank loan facility.

2. SRBS (Staff Retirement Benefit Scheme), a platform which provides a memorable adieu for the retiring faculty of the college.

3. Knowledge based faculty development programs under the guidance of IQAC

4. The staff welfare club of the college caters to the career advancement and mental refreshment for the employees of the institution and triggers bonding between the faculty.

5. Awards for newly awarded Ph D holders.

6. Festival allowances for the self- financing faculty.

7. As per UGC norms, the college has constituted an Internal Complaint Committee (ICC) to assist women employees and girls who are facing various kinds of harassment.

8. The college has a common room meant for the welfare of girl students and the lady staffs inside the campus. The room is equipped with drinking water facility, reading corner, toilet, and a bathroom.

9. Car parking facilities for the staff

10. Reading room for the staff and the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the performance appraisal system prescribed by the University for Career Advancement of the teaching faculty. It includes the performance details of their career

advancement in teaching and research and provides ways of improving and polishing the skills required for career. Performance appraisal form for non -teaching staff is conducted during this period. The questions include professional competence, performance, personal characteristics and attitude towards co-workers, public and students. It helps the administrative staff to improve and perform better in future and to progress in their career ahead. The format for self appraisal form is provided in the college website where the staffs could download and fill it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SMBPK College has well defined strategies and procedures for the mobilization of funds needed for development. Timely proposals are prepared and submitted to obtain funds from government agencies. This has helped SMBPK to forward proposal for RUSA funds. The internal and external audit is conducted every year. The external audit is conducted by the college with a registered Chartered Accountant. The details regarding the audit are maintained by the college office for further reference in future.

1. The Institute's financial audits are routinely performed by the followingorganizations: The following entities carry out external audits: (a) Institute Chartered Accountant, Mr. Gandewar Internal auditing: An internal auditor performs internal audits.

2. The Institute's whole financial and accounting activities are subject to a statutory audit. Inspection of the following is part of this: (A) every payment made to employees, suppliers, contractors, students, and other service providers; (B) every receipt from fees, donations, grants, contributions, interest received, and returns on investments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the Godavari Manar Charitable Trust. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with Office Superintendent for allotment of funds under different heads. The allotments are made to institution throughout financial year through the application of Budget Evaluation and Management System(BEAMS).Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the appointed auditor. Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading "Local Funds". These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC strives for the development of the institution in all aspects of excellence and ensure a student friendly environment. It moulds generation of responsible citizens for future. The activities of IQAC is structured to include a healthy teaching learning environment where learning goes beyond the campus and students are exposed towards social and cultural aspects of learning. We promote experiential and participative learning strategies for our students.

The IQAC of the institution facilitates the following:

Academic planning is conducted every year to plan the activities or initiatives for the corresponding year

IQAC collects action plan from all departments and supporting units and ensures that the departments the supporting units adhere to the plan during the academic year.

Ensures proper conduct of internal and external examinations.

Ensures smooth conduct of remedial classes

Ensures mentoring of students by teachers in charge

Collects feedback from stakeholders in a structured way, analyses it and takes necessary action.

IQAC supports monitors and guides the departments in having collaboration with the nearby educational institutions, industries and persuades the departments to introduce skill oriented courses to enhance participative learning.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students' feedback is conducted as per the following norms:

a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes andrevision for the students wherever needed.

4. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has a policy that all faculty members get equal treatment, regardless of gender. Based on their capacity to lead departments, serve as Coordinators and Conveners of various Committees, and successfully complete their tasks, women faculty members are nominated for these roles. Our college is committed to educating and fostering gender awareness among the students as part of the constitutional obligation. The institution has put in place the Gender Equality Forum along with other initiatives to improve gender equity. This forum periodically

offers a variety of programmes such as observing international days, and conducting seminars, discussions and other events to support the notion of female empowerment and sensitization to theemployees and students. To raise awareness of students' rights and to teach them about women's empowerment, an Internal Complaints Committee, Anti-ragging cell, counseling unit, etc. joined forces. We posted warnings against racial harassment and details of the harsh measures that will be taken against it on signs and in other official notices. To increase campus safety and security, the college also established an Internal Complaints Committee, a Counseling cell, and reliable cameras.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of Non-biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the play

field is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Liquid waste: All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

E- Waste management: The College has minimum e-waste. The waste is sold to vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Discipline committee, and other committees in our college together initiating inclusive environment in the campus. Single window system is following under rules and regulations of SRTM University and Govt. of Maharashtra in the UG admission process. The diversity is found among its student body, which comprises individuals hailing from families engaged in farming. This amalgamation of religious, cultural, and socioeconomic backgrounds creates a vibrant and multifaceted campus community. Despite the array of challenges students may face, the college has risen admirably to the occasion, initiating numerous activities that foster an inclusive environment. By embracing and celebrating the multitude of perspectives within its walls, SMBPK College truly embodies the spirit of unity within diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SMBPK College conducted a lot of activities both inside and

outside the campus to educate the young generation about the values that should be constitutionally based on every individual and their rights and duties as a citizen.

As part of vision of the institution, in order to protect and maintain the environmentaround them, to inculcate social responsibility towards our Environment among the students, a number of activities conducted.

Days of National and International importance are celebrated with various programs, especially personal counseling, guest speeches, wall posters, etc. It is done so as to inculcate deeply in every student that how much it is important in a student's life.

Students also show their interest in service outside the campus through the NSS camp. In selected villages, the teachers and students try to solve basic problems at least to a limited extent by understanding, what are their primary needs for the economically backward families in the selected villages.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has a tradition of organizing national and international commemorative days of celebretees for inclucating human values among the students. These days include birth and death anniversaries of the freedom fighters who struggled throughout their life for the welfare of the common people. During this academic year the institution celebrated:

Maharashtra Day,National Integrity Day on the eve of birth anniversary of Sardar Vallabhbhai Patel, celebration of Shahu Maharaj Birth Anniversary as Social Justice Day, Barister Shankarrao Chavan Birth Anniversary, Lokmanya Bal Gangadhar Tilak Birth Anniversary, Mahatma Gandhi and Lalbahaddur Shastri Birth Anniversary, Birth Anniversaries of Savitribai Phule, Rajmata Jijau, Netaji Subhashchandra Bose and Chatrapati Shivaji Maharaj..

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Environmental Initiatives

2) Student Mentoring

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision and mission of SMBPK College, Shankarnagar, upholding the message of beloved Madhukarrao Patil Khatgaonkar. The institution since its inception in 1991, strive to be a source of enlightenment for all-irrespective of social and economic status, age or gender. The aim was the upliftment of the poor and the backward sections of the rural area. As the institution cherishes 33 years of service, the institution has reaffirmed its vision of 'Liberation Through Education and Empowerment through organEmpowerment Through Organization.' The vision and mission are realized through holistic development of students by learning beyond curriculum, intellectually competent, morally upright, spiritually inspired and socially committed citizens. Adding to its significance, 80% of the students are first generation graduates from their families as their parents and elder siblings failed to have the luxury of higher education due to varied social, geographic and financial reason. SMBPK College is one of the backward community college under Swami Ramanand Teerth Marathwada University, Nanded.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Madhukarrao Bapurao Patil Khatgaonkar College is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded and follows the curriculum framed by the university As per the curriculum of the university, the college prepares its internal calendar at the beginning of the session. The principal of the college calls the meeting of faculty members to prepare the internal calendar, and discuss the plans for effective implementation of the curriculum of the college for the whole session. Different committees are formed and their coordinators are made for the complete session. The university calendar and the internal calendar are closely incorporated to deploy action plans of the college. For example the academics activities like-commencement of the classes, unit test, sport activities, cultural activities, NSS, annual function, formation of students council etc are performed within the framed time table and curriculum of the university. Since the college is affiliated to SRTM University hence we do not have any autonomy to frame the curriculum of our own. We have to follow the curriculum of the university which is declared at the beginning of the session in advance and the same is circulated to the college for proper implementation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Calendar Committee creates the academic calendar for the Institute while taking into account the rules set forth by the University, which covers all activities including the execution of Continuous Internal Evaluation (CIE) and End Semester Examination. Throughout the semester, CIE contains

tests, assignments, problem-solving activities and Personal counseling. After three months from the start of the semester, the first internal evaluation exam is often planned. The Internal Examination Cell of the conducts the first internal examination, which is for a common timetable. The concerned department does a second internal examination. At the end of the semester, internal assessments for practical lab will also be announced in the academic calendar. The students are given homework, Problem-solving exercises, and assignments for each topic before the commencement of each internal assessment test. Students conduct seminars on specific subject-related topics during the appropriate subject hour. Internal assessments are completed, analyzed, and attendance and marks are shown in accordance with the event calendar.

CO, PO, PSO attainment: Each program having CO's PO'S and PSO's clearly defined, published in the website and is used for CIE mapping to get CO, PO, & PSO attainment of a student. The head of department and the concerned teacher is responsible for mapping in the ERP system. If the student has low attainment, then the concerned department should immediately take action for her/his improvement.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://acscollegeshankarnagar.edu.in/facultypanel/v2/serverfiles/2024-01-08-06-14-49thACADEMICCALENDARFOR20222023.pdf

| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating** | A. All of the above |

University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

123

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

123

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution recognized the importance of incorporating a humanitarian approach to education, aiming to adequately prepare the next generation for the future. In line with the Universal Declaration of Human Rights, we prioritize the values necessary to preserve society and the environment, integrating them into our curriculum using diverse techniques such as curriculum modules, case studies, and digital learning tools.

Women Cell of the college organized various gender sensitization programme. The students have been made conscious of the environment by means of celebration of World Environment Day and conducting awareness activities by the NSS department.

To promote ethical conduct, we established a Code of Ethics for faculty, staff, and students, with teachers serving as role models through their punctuality, lectures, and transparency. Informative talks on hygiene, women's health, and sexual harassment were held to educate and empower students.

We encouraged paperless communication by taking notes on unused sides of pages during meetings and using platforms like WhatsApp and E-mail.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://acscollegeshankarnagar.edu.in/

TEACHING-LEARNING AND EVALUATION
2.1 - Student Enrollment and Profile
2.1.1 - Enrolment Number Number of students admitted during the year
2.1.1.1 - Number of sanctioned seats during the year
700

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

332

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college espouses every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers asses the learning levels of the students in the class, their knowledge about the course and accordingly special attention is given to advanced learners and slow learners . Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
537	**27**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process has been established by giving assignments, seminars and test papers on time. The teachers are also encouraged to form class wise what sup groups for providing syllabus, notes and discussions for properly conveying the concepts to the students. The academic system has been recently modified with blended learning. This method gives the student a blended learning experience based on four quadrant system. The students are given classes on the topics based on the syllabus. In addition to that, the students are given work sheets, assignments and discussions based on the topics from the syllabus which increases their problem solving skills and learning experiences through interactive learning process. This kind of participative learning process helps the students with depth in knowledge and enhances their teaching learning experiences. The students are also given experimental learning experiences (including industrial visits, field trip etc) wherever it is applicable according to the syllabus. It is mandatory for all the students to do project for the successful completion of the course which increases their skill in experimental learning, participative learning and problem solving skills. The students are also involved in various extension programmes and activities which will improve their organization skills and capability.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. You- Tube, E- mails, Whats App group, Zoom and Google classrooms, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation. The Network Resource Center (NRC) provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the NRC. Syllabus and study materials are also forwarded to the students by means of mobile. Student attendance, feedback are also received online from the students andfaculty members.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Calendar Committee prepares the academic calendar for the Institute while taking into account the rules set forth by the University, which cover all activities including the execution of Continuous Internal Evaluation (CIE). Components of the CIE system: The preparation of the question paper and scheme, which is done by the corresponding faculty and is based on the percentage of the syllabus covered. The Department Head reviews and approves the question paper. To ensure a smooth CIE, printed test questions are given to the internal examination cell. All faculty members and students will then be given access to the internal assessment timetable and evaluation scheme that the college has prepared. During orientation programmes and at suitable times in class, students are told about the evaluation procedures and the format of the examination questions at the beginning of the academic year. After papers have been evaluated, the appropriate faculty members calculate students' CO-PO attainment

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A transparent, time-bound and efficient method is being followed in SMBPK College in terms of dealing with internal examination related grievances. The internal examination date is announced in a timely manner, so that students have enough

time to prepare for the concerned subject. After the examination, the answer sheets are collected and valued by the concerned teacher. To preserve openness andconsistency in the evaluation of the internal exams, the answer to the test and the question-by-question grading system are posted on the notice board. Students are handed the graded answer sheets in class, and if necessary, the faculty takes up specific complaints with a student on the paper. The average scores from assessments are computed and confirmed with the students at the conclusion of the semester. If any inconsistencies are brought to the faculty's attention by the students, the faculty will address them right away. There is a 24 x 7grievance system in the institute, which allows students to lodge their complaints immediately if they have any issues with the evaluation of an answer sheet. The complaints made are documented, and appropriate action is taken to address the problem.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes (PO) were formulated on the basis of the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, scope of extension activities, human values, and livelihood generation, recent trends in the job markets and vision and mission of the college. Teachers who handle various courses explain course outcomes and relate such outcomes to POs and PSOs while introducing the course at the beginning of a semester. These are also displayed through the College website and soft copies of syllabus with PSOs and COs are shared with the students

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

109

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSexmF2RFxShfkF7Jyul8VbJ8FgVFeQZ_VzEzX4qtwz_WZMkSQ/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

Nil

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

All the departments and supporting units of the institution take up the extension activities in a fruitful manner. Majority extension activities are based on human values, awareness progrommes like antidrug campaign, awareness on location-based conservation strategies (restoration of mangrove ecosystem), gender related issues etc. NSS volunteers and the other students are actively involved in social welfare and community service. NSS unit of the institution initiated various activities that include, Mega Cleanliness Drive, Campus Cleanliness, Yoga, Voter Registration, Anti-Aids Day, Gender related activities and contribution to society in the form of organizing Special Yuvak Shibir at Lohgaon in collaboration with Gram Panchayat Lohgaon.

The NSS unit conducted extension activities in the academic year 2022-23 are as under;

1. AIDS Day, International Human Rights Day and Social Justice Day.
2. Azadi Ka Amrit Mahotsav- Her Ghar Tiranga campaign, grand welcome of flambeau journey and an oath to the students.
3. Mega Cleanliness Drive
4. A speech by Dr. Chaya Dhuppekar on the eve of World Women Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during

the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

125

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and Strategic Objectives. At the beginning of the academic year need assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. The Time Table committee plans ahead for all requirements regarding the availability class rooms/labs classrooms, laboratories, furniture and other equipment's. Distinguished features of the College include the following; The College ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, smart boards etc. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. For science stream, utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab technicians. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra- curricular activities, parent teacher meetings, Campus Recruitment Training classes etc. It is used as an examination center for college internal and external examinations.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all-round personality development. Students are trained in sports under the guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events, National events and international events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. Winner and runners-up teams are duly rewarded by trophies. Yoga class/awareness Programme: Yoga Day is celebrated every year and this year a one day yoga awareness Programme was conducted for the faculty and students by expert yoga trainers. The college believes in all-round development of its students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.28

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is using Soul 2.0 software and library is fully automated. Library provide OPAC device to students and faculty members to have access books by subject, Author, Accession no and title. Through the software, the library provides various services and facilities like OPAC, (Multiple Searching), circulation, stock verification and preparation of various reports. The users can search the library online catalogue by author's name, title, subject, and other keywords within the campus through LAN. All the Departments are provided with OPAC facility to search books, journals and other reading materials available in the library.

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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

61135

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institutional mechanisms for maintenance and up gradation of the physical infrastructure, academic and sport facilities, and equipment's are as under:Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by the Administration. The maintenance and up gradation work related to construction and electricity, is done by hiring the expertise from the district place. The minor faults related to the electricity and repairing of building are attended and repaired by the college electrician, hired technician, carpenters etc. For the maintenance of toilets and service areas local fund college sweepers have been engaged for cleaning the toilets, washrooms, and buildings. The minor faults of laboratory equipment (if any) are attended and repaired by the concerned department staff or hired technician whenever necessary.Institutional mechanisms for maintenance and up gradation of the physical infrastructure, academic and sport facilities, and equipment's are as under: Building Infrastructure: Being fully government aided institution, a constant effort is made to provide safe and secure space for equipment's and tools. The maintenance and up gradation work related to construction and electricity, is done by hiring the expertise from the district place.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.28

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Management does have and regularly update the procedures and policies for utilizing physical, academic and support facilities available on Campus: Classrooms,

Laboratories, Library including Reading Rooms, NSS, Sports room and Administrative wing,. The infrastructural facilities made available by the management are put to the optimum use with a meticulous planning. The routine cleaning and maintenance are done by the nonteaching (the fourth-class employees; Peons and Attendants) as per the cleaning schedule prepared by the Office Superintendent and regularly monitored by the Vice-Principal and the Head of the department concerned. Annual Maintenance Contract of all 'Electrical Fixtures' is in place with local service provider. Outsourcing is done for plumbing as and when required. Laboratories: The calibration and maintenance of lab equipments are done by the Laboratory Assistant. Stock Registers and Stock Use Registers are properly maintained and Stock Verification is done at the end of every academic year. Major repairs are done by hiring technicians outside. The institution provides security for all IT services and computer equipments like printer, desktop, etc. by outsourcing through 'Annual Maintenance Contract (AMC)' with local service provider.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

332

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

332

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`20`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`20`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Each academic year, all departments establish associations and organize several seminars, workshops, and contests to help students strengthen their technical talents, managerial skills, and leadership qualities. Every year, the College Union is established in accordance with the guidelines established by the University to which the Institution is affiliated. The students of college actively participate in NSS activities, academic, cultural, sporting, and literary events as well as anti-ragging and gender sensitization initiatives. The institute's NSS programme strives to increase young social awareness with the overarching goal of developing their personalities via volunteer work. All the sports activities are carried out successfully and students take part into sports and games competitions such as volleyball, throw ball, badminton etc. The students and teachers are encouraged to participate in various administrative, co-curricular and extracurricular events at the institution. The ultimate aim of all these activities are to increase their sense of social responsibility, interpersonal skills, and academic advancement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has not yet formed registered Alumni association. The process is in progress. However, most of the alumnae of the college have been working in nearby schools and colleges. Some of them are engaged in active politics, whereas some students are working in police station, bus station and other fields. Therefore, though financial contribution is not there, then also these alumnae are frequent visitors to the college and have been providing guidance to the present students.

26-12-2025 02:18:58

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution Vision & Mission

Vision:

"Sa VidyayaVimuktaye"

It is with this vision the Institution supports the students with Guidance, Support and Development.

Mission:

- **To arrange for periodic assessment of the institution.**

- **To stimulate the academic environment for promotion of quality of teaching learning and research in the institution.**

- **To encourage self-evaluation and accountability to the institution on the part of the staff.**

- **To undertake various initiatives to ensure overall personality development of the students.**

- **To collaborate with nearby educational institutions for quality evaluation, promotion and sustenance.**

SMBPK College adheres to the vision of the great social reformer Shri Madhukarrao Bapurao Patil Khatgaonkar, to liberate the weak and the oppressed of the society through education and to teach them to stand and work together to attain excellence in their own and their fellow men's life. The college follows the mission to shape a generation of socially committed youth to work enthusiastically for social reconstruction. Our thrust is on the creation of a vibrant youth who will be an asset to the society to work together in rhythm to attain social goals of liberty and equality. The college, a citadel of knowledge with the President's vision and ideology, designed with the view to impart value education to the student community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Council comprises of Principal, IQAC coordinator, Head of the respective departments, Librarian, Superintendent of the office and two representatives of the teaching staff as its members. All matters related to college are discussed and approved by council. The decisions taken in the council are conveyed by the department heads through departmental meetings. The information which needs to be communicated to students is done by the respective tutors. IQAC conducts meetings regularly with the committee Members to plan and execute all academic activities. The Planning Board of the college with Principal, Staff Secretary, IQAC coordinator, NAAC coordinator, Librarian, Head accountant of the office and Teacher Representatives is constituted to plan and implement all the academic and administrative affairs of the college. All the initiatives required for improving the quality of the college are discussed by the Planning Board. The decisions made by the planning board will be communicated with the college council. The committees have coordinators from the teaching faculty and also elected student coordinators to convey the decisions to the student members of the respective committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic planning process envisions a steady progress of our institution in this scenario of competitiveness. We emphasize the vision of the Great Social Reformer Late Hon. Madhukarrao Dada, who transformed the lives of the community, suppressed by the societal norms and regulations through education. The institution resumed its journey with Hon. Madhukar Dada's vision of "Liberation through Education and Empowerment through Organization" and upholds it in the journey forward to carve out a generation of responsible, enthusiastic and self reliant youth of tomorrow. Vision 2025, the ten year plan of the institution envisages the following:

1. Governance and Integration

2. Academic Excellence in all areas

3. Research and Innovation

4. Collaborations

5. Global perspectives

6. Capacity Building strategies

7. Self Reliance

8. Infrastructural Development

9. Holistic development

10. Sustainability

11. Branding and communication

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college handles the elements of the permanent teaching and nonteaching staff of the institution in accordance with the Maharashtra Service Rules, SRTM University statutes and UGC rules. It follows an open and transparent system in hiring the teaching and the non teaching faculty. At the conclusion of each academic year, recruitment of teaching, nonteaching, and office support employees is planned after taking into account the requirements for the upcoming academic yea. The college fills open positions of the permanent teaching faculty in accordance with government regulations, university bylaws, and UGC standards. Colleges employ teachers on contract basis in accordance with a carefully crafted recruitment policy. Office management and non-teaching employees of the college are hired on permanent basis in accordance with government and university regulations; those hired on a contract basis are appointed formally in accordance with procedures developed by the college in cooperation with governmental requirements. Promotional policies and salary increment for permanent teaching, nonteaching and office staff are based on related government and statutory rules, while those employed under a contract are subject to policies established by the college, which includes self appraisal system used by the college teaching and non teaching faculty for a self assessment of their performance which helps them to improve

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution supports the development of the teaching and nonteaching faculty to perform better in their careers. The institution ascertains physical, mental and career oriented support to the teachers and the nonteaching staffs of the college.

1. The teaching and non faculty is provided with salary certificates and other requirements to avail bank loan facility.

2. SRBS (Staff Retirement Benefit Scheme), a platform which provides a memorable adieu for the retiring faculty of the college.

3. Knowledge based faculty development programs under the

guidance of IQAC

4. The staff welfare club of the college caters to the career advancement and mental refreshment for the employees of the institution and triggers bonding between the faculty.

5. Awards for newly awarded Ph D holders.

6. Festival allowances for the self- financing faculty.

7. As per UGC norms, the college has constituted an Internal Complaint Committee (ICC) to assist women employees and girls who are facing various kinds of harassment.

8. The college has a common room meant for the welfare of girl students and the lady staffs inside the campus. The room is equipped with drinking water facility, reading corner, toilet, and a bathroom.

9. Car parking facilities for the staff

10. Reading room for the staff and the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the performance appraisal system prescribed by the University for Career Advancement of the teaching faculty. It includes the performance details of their career advancement in teaching and research and provides ways of improving and polishing the skills required for career. Performance appraisal form for non -teaching staff is conducted during this period. The questions include professional competence, performance, personal characteristics and attitude towards co-workers, public and students. It helps the administrative staff to improve and perform better in future and to progress in their career ahead. The format for self appraisal form is provided in the college website where the staffs could download and fill it.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SMBPK College has well defined strategies and procedures for the mobilization of funds needed for development. Timely proposals are prepared and submitted to obtain funds from

government agencies. This has helped SMBPK to forward proposal for RUSA funds. The internal and external audit is conducted every year. The external audit is conducted by the college with a registered Chartered Accountant. The details regarding the audit are maintained by the college office for further reference in future.

1. The Institute's financial audits are routinely performed by the followingorganizations: The following entities carry out external audits: (a) Institute Chartered Accountant, Mr. Gandewar Internal auditing: An internal auditor performs internal audits.

2. The Institute's whole financial and accounting activities are subject to a statutory audit. Inspection of the following is part of this: (A) every payment made to employees, suppliers, contractors, students, and other service providers; (B) every receipt from fees, donations, grants, contributions, interest received, and returns on investments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the Godavari Manar Charitable Trust. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with Office Superintendent for allotment of funds under different heads. The allotments are made to institution throughout financial year through the application of Budget Evaluation and Management System(BEAMS).Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the appointed auditor. Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading "Local Funds". These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC strives for the development of the institution in all aspects of excellence and ensure a student friendly environment. It moulds generation of responsible citizens for future. The activities of IQAC is structured to include a healthy teaching learning environment where learning goes beyond the campus and students are exposed towards social and cultural aspects of learning. We promote experiential and participative learning strategies for our students.

The IQAC of the institution facilitates the following:

Academic planning is conducted every year to plan the activities or initiatives for the corresponding year

IQAC collects action plan from all departments and supporting

units and ensures that the departments the supporting units adhere to the plan during the academic year.

Ensures proper conduct of internal and external examinations.

Ensures smooth conduct of remedial classes

Ensures mentoring of students by teachers in charge

Collects feedback from stakeholders in a structured way, analyses it and takes necessary action.

IQAC supports monitors and guides the departments in having collaboration with the nearby educational institutions, industries and persuades the departments to introduce skill oriented courses to enhance participative learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students' feedback is conducted as per the following norms:

a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes andrevision for the students wherever needed.

4. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has a policy that all faculty members get equal treatment, regardless of gender. Based on their capacity to lead departments, serve as Coordinators and Conveners of various Committees, and successfully complete their tasks, women faculty members are nominated for these roles. Our college is committed to educating and fostering gender awareness among the students as part of the constitutional obligation. The institution has put in place the Gender Equality Forum along with other initiatives to improve gender equity. This forum periodically offers a variety of programmes such as observing international days, and conducting seminars, discussions and other events to support the notion of female empowerment and sensitization to theemployees and students. To raise awareness of students' rights and to teach them about women's empowerment, an Internal Complaints Committee, Anti-ragging cell, counseling unit, etc. joined forces. We posted warnings against racial harassment and details of the harsh measures that will be taken against it on signs and in other official notices. To increase campus safety and security, the college also established an Internal Complaints Committee, a Counseling cell, and reliable cameras.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power	D. Any 1 of the above

efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of Non-biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the play field is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Liquid waste: All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

E- Waste management: The College has minimum e-waste. The waste is sold to vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste	C. Any 2 of the above

water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Discipline committee, and other committees in our college

together initiating inclusive environment in the campus. Single window system is following under rules and regulations of SRTM University and Govt. of Maharashtra in the UG admission process. The diversity is found among its student body, which comprises individuals hailing from families engaged in farming. This amalgamation of religious, cultural, and socioeconomic backgrounds creates a vibrant and multifaceted campus community. Despite the array of challenges students may face, the college has risen admirably to the occasion, initiating numerous activities that foster an inclusive environment. By embracing and celebrating the multitude of perspectives within its walls, SMBPK College truly embodies the spirit of unity within diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SMBPK College conducted a lot of activities both inside and outside the campus to educate the young generation about the values that should be constitutionally based on every individual and their rights and duties as a citizen.

As part of vision of the institution, in order to protect and maintain the environmentaround them, to inculcate social responsibility towards our Environment among the students, a number of activities conducted.

Days of National and International importance are celebrated with various programs, especially personal counseling, guest speeches, wall posters, etc. It is done so as to inculcate deeply in every student that how much it is important in a student's life.

Students also show their interest in service outside the campus through the NSS camp. In selected villages, the

teachers and students try to solve basic problems at least to a limited extent by understanding, what are their primary needs for the economically backward families in the selected villages.	

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has a tradition of organizing national and international commemorative days of celebretees for

inclucating human values among the students. These days include birth and death anniversaries of the freedom fighters who struggled throughout their life for the welfare of the common people. During this academic year the institution celebrated:

Maharashtra Day,National Integrity Day on the eve of birth anniversary of Sardar Vallabhbhai Patel, celebration of Shahu Maharaj Birth Anniversary as Social Justice Day, Barister Shankarrao Chavan Birth Anniversary, Lokmanya Bal Gangadhar Tilak Birth Anniversary, Mahatma Gandhi and Lalbahaddur Shastri Birth Anniversary, Birth Anniversaries of Savitribai Phule, Rajmata Jijau, Netaji Subhashchandra Bose and Chatrapati Shivaji Maharaj..

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Environmental Initiatives

2) Student Mentoring

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision and mission of SMBPK College, Shankarnagar, upholding the message of beloved Madhukarrao Patil Khatgaonkar. The institution since its inception in 1991, strive to be a source of enlightenment for all-irrespective of social and economic status, age or gender. The aim was the upliftment of the poor and the backward sections of the rural area. As the institution cherishes 33 years of service, the institution has reaffirmed its vision of 'Liberation Through Education and Empowerment through organEmpowerment Through Organization.' The vision and mission are realized through holistic development of students by learning beyond curriculum, intellectually competent, morally upright, spiritually inspired and socially committed citizens. Adding to its significance, 80% of the students are first generation graduates from their families as their parents and elder siblings failed to have the luxury of higher education due to varied social, geographic and financial reason. SMBPK College is one of the backward community college under Swami Ramanand Teerth Marathwada University, Nanded.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To initiate the NAAC Cycle 4 Re-accreditation process well within time

2. To implement NEP 2020 on the campus from 2023-24 onwards.

3. Increase the number of publications in UGC-CARE List Journals (hindex,scopus)

4. Placement drives to provide job opportunities to the students

5. Increase National and International collaborations for research & academic activities