YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution Arts, Commerce & Science College, Shankarnagar

- Name of the Head of the institution Dr. Pimple B.S

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 9518306348

- Mobile No: 9423731633

- Registered e-mail dr.pimplebs@gmail.com

- Alternate e-mail acscollegeshankarnagar@gmail.com

- Address Shri Madhukarrao Bapurao Patil Khatgaonkar college Shankarnagar

- City/Town Nanded

- State/UT Maharashtra

- Pin Code 431736

2.Institutional status

- Affiliated / Constitution Colleges Affiliated

- Type of Institution Co-education

- Location Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Swami Ramanand Teerth Marathwadda University, Nanded**

- Name of the IQAC Coordinator   **Dr. Jayant Shridharro Cherekar**

- Phone No.   **09423306171**

- Alternate phone No.   **09423306171**

- Mobile   **8830622032**

- IQAC e-mail address   **iqacacs112@gmail.com**

- Alternate e-mail address   **cherekarjayant7@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://acscollegeshankarnagar.edu.in/facultypanel/v2/serverfiles/2023-08-01-06-41-08thAQAR%202019-20.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://acscollegeshankarnagar.edu.in/pages.php?pg_no=105

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**67.25**	**2004**	**16/09/2004**	**16/09/2009**
Cycle 2	**B**	**2.31**	**20016**	**05/11/2016**	**05/11/2021**

6.Date of Establishment of IQAC   **04/09/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  <u>View File</u>

9.No. of IQAC meetings held during the year   **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   <u>View File</u>

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount   **No**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Preparation of AQARs. * The college annual magazine title "Dnyanbhaskar" for 2021-22:- *Uploading data on the college website. *Deployment of perspective plan.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To collect the information through what sup and IQAC mail.	The information from the faculty has been collected related to academic and research achievements.
Advanced planning of the Academic planning by IQAC and Individual Academic Calendar by the Departments	Departments prepared their academic calendar along with the faculty of their departments. Proper implementation of Academic sessions. Planned arrangement of co-curricular and extra-curricular activities by the NSS and Sports Departments.
To restructure the committees on the campus.	Committees are. Restructured to implement the academic, co-curricular and extra-curricular activities to have decentralization of the work.
Enhancing academic excellence	The faculty has been encouraged to engage the students online during the lockdown period
To involve more students in the Add-on course introduced by the English department	The English Department of the college introduced two certificate courses in 2020-21. The newly admitted students have been motivated to get benefited by the course.
Encouragement to the departments to have Collaboration with the nearby higher education institutions.	Collaboration of English department with the English department of Sharadchandra College has been renewed. The other departments have also established collaboration with the same College

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Arts, Commerce & Science College, Shankarnagar
• Name of the Head of the institution	Dr. Pimple B.S
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9518306348
• Mobile No:	9423731633
• Registered e-mail	dr.pimplebs@gmail.com
• Alternate e-mail	acscollegeshankarnagar@gmail.com
• Address	Shri Madhukarrao Bapurao Patil Khatgaonkar college Shankarnagar
• City/Town	Nanded
• State/UT	Maharashtra
• Pin Code	431736
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Swami Ramanand Teerth Marathwadda University, Nanded

• Name of the IQAC Coordinator	**Dr. Jayant Shridharro Cherekar**
• Phone No.	**09423306171**
• Alternate phone No.	**09423306171**
• Mobile	**8830622032**
• IQAC e-mail address	**iqacacs112@gmail.com**
• Alternate e-mail address	**cherekarjayant7@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://acscollegeshankarnagar.edu.in/facultypanel/v2/serverfiles/2023-08-01-06-41-08thAQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://acscollegeshankarnagar.edu.in/pages.php?pg_no=105

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC	**04/09/2016**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount	No	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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To restructure the committees on the campus.	Committees are. Restructured to implement the academic, co-curricular and extra-curricular activities to have decentralization of the work.
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Encouragement to the departments to have Collaboration with the nearby higher education institutions.	Collaboration of English department with the English department of Sharadchandra College has been renewed. The other departments have also established collaboration with the same College

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	03/03/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary. The college runs Arts, Commerce and Science faculties to meet the requirements of the rural area students. The institution is affiliated with SRTMUN, it has to follow the guidelines prepared and provided by the affiliating university. As and when the university offers a curriculum to implement the multidisciplinary/ interdisciplinary structure of the New Education Policy, the college will abide by it. The college provides an effective learning platform for the students by broadening the horizons of education beyond their subject knowledge while offering CBCS courses in all programmes provided by the affiliating university. Although the college has the opportunity to implement multidisciplinary/interdisciplinary courses, the college is proactively working towards implementing the suggestions given in the NEP.

16.Academic bank of credits (ABC):

ABC has been implemented. The Institution has taken the initiative to create an ABC account for all the students under the guidance of teachers. Teachers have guided students about how to create ABC ID with demonstration. The Aadhar number and mobile number are essential for an ABC ID. The students have formed their ABC account on the website www.abc.gov.inthrough Digilocker. The students submitted their ABC ID to the concerned teacher, who enlisted their names with ABC ID. A list of ABC IDs submitted to the university. Most of the students of this institute have their ABC ID for the award or transfer of academic credit.

17.Skill development:

The English department of the college in collaboration with Sharadchandra College, Naigaon from 2016-17 onwards introduced a certificate course in English to boost the English language acquisition skills and literary sensibilities of the students of this region. The Optional English students of the department

derived immense benefits from this academic, pedagogical, and socio-literary interaction which resulted in an exchange of knowledge, sharing of research, and of mutual organization of literary and cultural events of the English department.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The faculty of the college attempted its level best to acquaint the students with the online courses provided by SWAYAM. Special efforts have been taken to integrate Indian Knowledge system.Institute has Arts, Commerce and Science faculties through which college is developing life skills, civilised person, Human values among students. Specially Arts faculty focused on communication skills, personality developments, social awareness. Faculty of Commerce enhances the business skills, knowledge about industries, accounts and entrepreneur in students. Science faculty involves increasing technical knowledge amongthe students. Outcome of this knowledge is developing confidence to work in various industries like pharmaceutical industries. Some of the students are also able to work in research field by applying their scientific approach got from this institute.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute has Arts, Commerce and Science faculties through which college is developing life skills, civilised person, Human values among students. Specially Arts faculty focused on communication skills, personality developments, social awareness. Faculty of Commerce enhances the business skills, knowledge about industries, accounts and entrepreneur in students. Science faculty involving in increasing technical knowledge in the students. Outcome of this knowledge is developing confidence to work in various industries like pharmaceutical industries. Some of the students are also able to work in research field by applying their scientific approach got from this institute.

20.Distance education/online education:

As per the norms of Swami Ramanand Teerth Marathwada University, Nanded we follow the External Education system from academic year 2017-2018. External education system fulfils the needs in education to the distant learner who has been engaged in service, business, working in the various fields and who could not take advantage of education process. We followed yearly exam pattern as per the norms of Home university. As per the norms of Home University these courses includes yearly pattern of examination, 100 marks for per paper and final year project work of 100 marks.

During the Pandemic condition, we followed the online teaching as per the norms of Government and SRTM University, Nanded. In this way we follow the distance education system. Regarding to Online education, we are planning for providing online education. Under the online education system various departments are conducting certificate courses, value added course, skill enhancing programs, awareness programs.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**3**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**515**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**265**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**181**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**29**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**0**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**8.21**
4.3 Total number of computers on campus for academic purposes	**54**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery by following the academic calendar provided by Swami Ramanand Teerth Marathwada University, Nanded. The faculty analyses the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the University in such a way that it includes different activities related to the designed syllabus. The head of every department submits a workload statement at the beginning of every semester, over which the general time-table is prepared. Accordingly, each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated

time. Through a series of interactive activities like classroom teaching, group discussions, academic tests, etc. the students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis. The periodic tutorial / class test / MCQ examinations are conducted in order to assess the understanding of the students. The examination results are reviewed and the weaker students are taught again in remedial classes. Teachers put in all efforts to ensure quality and enhance academic growth. Practical, theoretical & oral examinations are conducted to judge the understanding of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to SRTMU, Nanded and implements the curriculum prepared by the BoS of University. The institute has developed a structured and documented process for implementing the curriculum. It is as follows: • Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations and othercurricular and extra-curricular activities. • HoD prepares the class timetable and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus is given to all the students. It is also published on the college website. • Concern faculty meets the students after the last University examination, reviews the semester completed, and discusses with them about the next semester. They incorporate the suggestions and prepare the course plan and distribute them to the students. • Faculty members revise the COs of their courses, and prepare/update their lecture materials. The syllabus is enriched by adding contents beyond syllabus, to ensure achievement of the COs. Faculty members also prepare assignments and case studies in advance. They also prepare a question bank of their courses. • IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://acscollegeshankarnagar.edu.in/pages.php?pg_no=105

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability is integrated into courses of Environmental studies, Zoology, Botany. Courses that teach human values in its curricula are Political science, Commerce, English. Professional ethics are integrated in the courses of English and Commerce. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curricular and Extracurricular Activities also. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of

activities in the nearby vicinity and in the adopted villages. N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of rivers, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Environment Day, N.S.S. Day, etc are organized in the college every year. The college has taken active participation in Swachch Bharat Abhiyan and Swachhta Pakhwada Programmes started by the government.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

7	

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://acscollegeshankarnagar.edu.in/facultypanel/v2/serverfiles/2023-09-28-07-16-36thFeedback%20on%20Curriculum.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

312

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers asses the learning levels of the students in the class, their knowledge about the course and accordingly special attention is given to advanced learners and slow learners . Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. In the CBCS system, students are required to select course subjects based on their core competence, aptitude and

skills. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
515	**29**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Arts, Commerce & Science College, Shankarnagar always encourage student-centric teaching through various methods such as circulating notes, involvement in reading and writing, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., group discussions, class tests, students presentations are organized in the college and the students actively participate in these activities. Students are given individual projects and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, and Reading Room). Students are trained for Basic Life skills such as First Aid, Self Defense, Swach Bharat and Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, curricular and field based activities. The objective of studentcentered activities outside the classroom is to engage students as much as possible in learning procedures that require

more than reading or viewing the material.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. You- Tube, E- mails, Whats App group, Zoom and Google classrooms, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation. The Network Resource Center (NRC) provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the NRC. Syllabus and study materials are also forwarded to the students by means of mobile. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments and internal practical tests are conducted at appropriate time with respect to calendar of examinations fixed by the Swami Ramanand Teerth Marathwada University, Nanded. Date sheets and notifications of internal assessment is circulated in classrooms, displayed on notice boards and uploaded on official website of the college. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned teachers and correct information is passed to the university accordingly. Due care and track is mentioned till completion of assignments.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after declaration of results by the Swami Ramanand Teerth Marathwada University, Nanded. The errors in their results like marks of the internal assessment, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate

personally or through their parents to Coordinator Examination for speedy Redressal of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy in conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to acceptthe challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploadedon the college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://acscollegeshankarnagar.edu.in/pages.php?pg_no=81
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weightage depending

upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. Theevaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

116

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acscollegeshankarnagar.edu.in/facultypanel/v2/serverfiles/2023-09-28-07-16-36thFeedback%20on%20Curriculum.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIl

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

Nil

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conducts the extension activities in the nearby villages and weaker sections of the societies. These programmes aim to connect the Higher Education Institutions with

the society. This will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators, good humans with good moral behaviour and responsible citizens in future. Such citizens help in Nation building.

At the same time the needs of the society and the needs of the downtrodden sections are fulfilled.

The NSS units could not conduct the activities as where planned, due to pandemic, but some extension activities conducted in the academic year 2020 are as under;

1. During the peak pandemic period (April-Sept 2020), the activities like Social Justice Day, Tree plantation, Cleanliness campaign, Social Integrity Pandharwada, and society oriented programmes on NSS Day.
2. AIDS Day, International Human Rights Day and essay competition on National Integrity.

3. Our NSS volunteer actively and enthusiastically assisted the College Examination Cell in conducting the Kashmir University PG entrance 2020 during 1st wave of Covid Pandemic, in Aug- Sept 2020.

4. The volunteers of the college NSS units disseminated awareness regarding the covid-19 pandemic in most of the villages. Posters where pasted on public places where people were given information related to SOPs, use of masks etc. Our volunteers distributed the masks among the masses to motivate and encourage them for following the Covid protocol.

File Description	Documents
Paste link for additional information	https://acscollegeshankarnagar.edu.in/pages.php?pg_no=127
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nill

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

125

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and Strategic Objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education. At the beginning of the academic year

need assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. The Time Table committee plans ahead for all requirements regarding the availability class rooms/labs classrooms, laboratories, furniture and other equipment's. Distinguished features of the College include the following; The College ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, smart boards etc. Regular workshops/awareness programs/trainingprograms are conducted for optimal deployment of infrastructure and utilization of modern technology. For science stream, utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab technicians. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra-curricular activities, parent teacher meetings, Campus Recruitment Training classes etc. It is used as an examination center for college internal and external examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all-round personality development. Students are trained in sports under the guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events, National events and international events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. All the

Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies. Yoga class/awareness Programme: Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year and this year a one day yoga awareness Programme was conducted for the faculty and students by expert yoga trainers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.51

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is using Soul 2.0 software and library is fully automated. Library provide OPAC device to students and faculty members to have access books by subject, Author, Accession no and title. The total numbers of books in library are about 26000 and number of visitors per day is 70-100. The library has browsing center, Xerox facility, and two reading rooms for users. The library has also guidance and counseling cell.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

252

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer and IT infrastructure: Maintain stock register and dead stock register regularly to keep record of the functional and nonfunctional items. Maintenance and up gradation is looked after at departmental level (Computer Application) and concerned technicians are hired whenever necessary. The academic and administrative activities recently are dependent on the IT facilities. The college provides these facilities to have access among the students and the staff towards the technology and to get the current and relevant information. The administrative office computer, Principal office, Library, IQAC, Computer Science department, ICT halls are connected to Wi-Fi with dongle. Computer science department update the IT facilities by monthly recharging through Jio-dongle. As the college is in remote place, the central system of IT facility like BSNL is not activated; the faculty members do use and update their mobile phones to use the internet facilities time to time as per the requirement. Library having five computers connected with SOUL system. Office uses online

admission processes, which were updated time to time.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.51

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to provide necessary physical, academic support facilities to students, every department in the college to prepare their annual plan, annual requirement and tentative budget of the department. At the beginning of the academic year, every department prepare plan and necessary requirements for the year, on the basis of number of students enrolled and departmental plan. All the facilities required by the department were fulfilled by the principal, after scrutiny and evolution Keeping in view of the regular maintenance and periodic replenishment of infrastructure, the college provides sufficient resources for regular upkeep in promoting the optimum use of the infrastructural facilities. The maintenance of the computer in the college and in the department of computer science are done by calling hardware experts or hardware engineer as per the need. However, the minor maintenance is done time to time by the faculty regularly. The other laboratory maintenance such as in Physics, Chemistry, Botany and Zoology is done by calling experts in the respective disciplines as per the requirement. The various instruments are standardized and kept ready for the use. Library maintenance includes prevention of damaging of books from insects, dust, fire and water.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

335

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

335

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://acscollegeshankarnagar.edu.in/pages.php?pg_no=116
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File]

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages students to have student representative for every semester in arts, Commerce, and Science streams. These representatives act as bridge between principal and students. The student representatives put the grievances of students (if any) to the principal, who orders the convener of Respective committee to handle that in a nice way. The percentage of completion of syllabus sought by the Swami Ramanand Teerth Marathwada University before commencement of examination is verified from these students' representatives before passing to university authorities. Most of teachers try to convey their message to other

students via these representatives so that they learn leadership skills besides excelling in academics. The students representatives function in various college committees. These representatives include:

1) The students representative from NSS: 2) The representative from sports: 3) The representative from cultural dept.: 4) The representative from IQAC: 5) The representative from CDC: 6) Student's grievance and redressal representative: 7) The representative from library dept 8) Sexual Harassment Committee: Above students council helped college administration actively for better administrative purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of the college are active and they give their contributions in different activities. The college has informal alumni

association. The alumni of our college give their contribution in different activities like essay writing, elocution competition, special day celebrations and most of the alumni pay frequent visits. We have not approached the alumni for any contribution as most of them have been working in nearby colleges and schools. Since last several years, our alumni got success in their career building and some of them are in the highpositions. Most of the alumni of the college have been contributing to society by becoming a part of political party.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sa vidya ya vimuktaye Vision: The vision of the institution is to create self-reliant, self-confident and vibrant human resource for better tomorrow. Mission: • To arrange for periodic assessment of the institution. • To stimulate the academic environment for promotion of quality of teaching learning and research in the institution. • To encourage self-evaluation and accountability to the institution on the part of the staff. • To undertake various initiatives to ensure overall personality development of the students. • To collaborate with nearby educational institutions for quality evaluation, promotion and sustenance. B. Broad objectives of the College: ? To provide guidance to the students for acquiring learning skills, communication, self-study and self-analysis. ? To provide proper support to the students by means of providing equal opportunities without prejudice for gender, class, cast and economic status. ? To ensure proper development of the students with different virtues and values of life, thereby

creating morally and socially committed noble citizens.

File Description	Documents
Paste link for additional information	https://acscollegeshankarnagar.edu.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year in the college prospectus. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision making ensures total participation of all the people concerned. The office administration of the College is headed by the Office Superintendent (OS) under whom there are Senior Clerk, Junior Clerk and other Class IV Staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions. Participative management:

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusion is; 1. Quality enhancement and improvement in teaching-learning process. 2. Enhancement of student support systems. 3. Improved student success rate. 4. To be more innovative in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process. 4. The teacher to be more of a facilitator and mentor than just a full time tutor. 5. To establish research facilities and to nurture and develop research culture among the students and staff. 6. Life skills will be an integral part in curriculum development and delivery. 7. To emphasize on multi-dimensional evaluation of student learning and toenable that student learning outcomes match with their employers expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://acscollegeshankarnagar.edu.in/pages.php?pg_no=-1
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Godavari Manar Charitable Trust. However, the administration of our institution is the responsibility of the Principal who is directly accountable to the Management, University and Department of Higher education. Principal: The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and non-teaching staff. Heads of Departments: The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for co-curricular activities: The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall personality development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library,etc.] For the smooth conduct of all administrative activities according to requirements of academic bodies and

government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being affiliated college, it offers the following welfare schemes for all its employees. Summer and winter vacation to both teaching and non-teaching staff. The order is issued by the higher education department, which is strictly followed by the college. The government has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity (180 days) and paternity (15 days) leave. Provident fund for the employees of the college. Medical Insurance facility for the employees of the college. Casual leave of 08 days for the employees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

51

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty Following the UGC regulation 2010 and amendments thereof, the institution monitors performance appraisal system through submitting of PBAS (Annual Progress Report) of the teaching staff. The PBAS reflects the

details of refresher / orientation course/ workshops etc. that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject, which can upgrade his overall performance. Teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment. Not only this, his valuable suggestion/ measures are also sought for evaluating his observation for the betterment of Institution.

File Description	Documents
Paste link for additional information	https://acscollegeshankarnagar.edu.in/pages.php?pg_no=147
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by Arts, Commerce & Science College, Shankarnagar. The college approaches to an auditor with all the record along with the details of the expenditure throughout the year. Report of audit is submitted to higher education department. In case of query, documents are sent to college for clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the Godavari Manar Charitable Trust. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with Office Superintendent for allotment of funds under different heads. The allotments are made to institution throughout financial year through theapplication of Budget Evaluation and Management System (BEAMS).Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the appointed auditor. Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading "Local Funds". These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under:

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.

Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.

Teachers are also supported and encouraged to participate in examination evaluation processes.

The poor and needy students are provided with financial aid out of the college local fund and the affiliated university does not charge any examination fee to the orphan and disabled students.

The IQAC also provides guidelines, internet access and verification processes for the students to get the post- Matric scholarships PMSSS .

The college also provides platform for the students to participate in Intra- College and Inter –College level sport, competitions, seminars etc.

Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of

curriculum.

All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes.

Almost all the laboratories are provided with charts, models etc. for effective teaching- learning process.

File Description	Documents
Paste link for additional information	https://acscollegeshankarnagar.edu.in/pages.php?pg_no=144
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students' feedback is conducted as per the following norms:

a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	https://acscollegeshankarnagar.edu.in/pages.php?pg_no=144
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://acscollegeshankarnagar.edu.in
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows: 1.Safety and security Women development cell is led by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral and religious lectures from time to time, by scholars play a pivotal role in controlling any type of deviant

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behaviour.

Counseling: The female teaching faculty in particular are advised
to counsel girl students in class, library, common room(wherever
it suits) to educate about sexual harassment either collectively
or individually, as suits the situation. The teachers are further
instructed to counsel in cordial and cooperative manner so that
senses of belonging and loving care prevail among the student
community. Common Room: The College has a common room where first
aid facility is provided at hand. The college provides basic
medical aid, necessary for girl students. Medical aid is provided
free of cost.
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File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

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Solid waste management: For collecting the solid waste from nook
and corner of the campus substantial number of dustbins are
installed. Most of the waste collected is biodegradable. The
minimal amount of non-biodegradable is mostly burnt in pits. The
biodegradable portion too is dumped in pits for decomposition over
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time. The solid biodegradable waste collected from the parks, play
field after use of lawn mower and bush cutter is collected and
dumped for decomposition to be used as a source of bio fertilizer.
During the autumn season a large quantity of fallen dry leaves are
collected and dumped to decompose for manure.

Liquid waste: All the liquid waste from washroom, bathroom is
collected into soakage pits through systematic drainage. Zero
percent leakage of waste water is ensured.

E- Waste management: The College has minimum e-waste. Tjerefore,
the college has no any proper mechanism for the waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic	B. Any 3 of the above

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day also promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strictly adheres to the Vision and Mission of the college. Various programmes and activities are celebrated likes Independence Day, Marathwada Mukti Diwas, SRTMU Nanded celebration Day, Republic Day and Constitution Day are celebrated to sensitize students and staff to patriotism and national integrity. On these occasions, students sing patriotic songs and speeches are delivered by the guests. The Constitution Day is organized to create awareness about fundamental rights and values, national

duties and responsibilities. Constitutional Preamble and National Anthem are displayed in the college corridor. The activities like Voter rally, Human Rights Day, International Women Day, National Unity (Unity) Day, Anti- Terrorism Day, guest lectures on women's rights are the attempts undertaken by the college to inculcate constitutional rights and duties among the students and staff. Besides this the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities as per the guidelines given by the state government. This has helped the college to inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days, events and festival. These events include birth and death anniversaries of great personalities. Guest speakers are invited on these occasions to inculcate spirit of brotherhood and love for nation among the students. The late secretary of the college Hon. Madhukarrao Patil Khatgaonkar, a man from Gurukul background always insisted on the celebration of such activities for the overall personality development of the students. He believed that such activities always inculcate the values like Mercy, Pity, Peace and love among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TEACHING – LEARNING PROCESS

2. Goal

• To ensure the completion of syllabus according to the academic calendar of College

3. The context: All the teachers use different methods in teaching during the lockdown due to Covid-19 pandemic.

4. The practice

• Academic calendar is planned by the respective department under the instructions of the Principal.

5. Evidence of Success

- **All teachers have adopted modern pedagogic styles and ICT during Covid-19 pandemic.**

- **Improvement in results.**

6. Problems encountered and Resources required.

The rural area location and the internet connectivity.

Student Diversity

2. The Context: ACS College follows a policy wherein, a mixed crowd of students coexist within the college campus and learn from each other.

3. Objectives of the Practice

? To create an atmosphere wherein, students learn from each other as well as help and encourage each other

4. The Practice: The institution follows a system of admission without any bias.

5. Advantages

? A diverse college experience encourages students to think of their careers based on a global perspective.

8. Resources Required

? Financial support and scholarships

? A solid system of support to ensure that students are adjusting well to the new atmosphere

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Situated in the rural area surrounding and the impact of Covid-19 proved to be troublesome for the admission of the students from the rural surrounding. The institution has taken care of these hurdles by means of arrangement of regular visits by the faculty to the nearby junior colleges, the students and the parents. The inadequate availability of transport facility and the impact of covid-19 prohibited the parents from thinking of giving further education to their wads. This sort of fear of Covid—19 and the lack of availability of proper resources is being taken care of by the institution and has gained distinctiveness in having enough admissions even in the period of the pandemic. The faculty of our college visited the students and parents and made their minds to take admissions for the future development of the students. The result is thatinstitution has 515 admissions from the rural area locality.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Proposal for the placements of the faculty as professors and associate professors to be forwarded to the University. Conduct Certificate Courses: Internal Quality Assurance Cell suggests to various departments to organise the certificate courses for knowledge enhancement. Proposal   - Implementation of NEP 2020   - Preparation for ABC System   - Alumni Registration Process