

Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	ARTS, COMMERCE AND SCIENCE COLLEGE, SHANKARNAGAR
Name of the head of the Institution	Dr. Balaji Shankarrao Pimple
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02465267116
Mobile no.	9423731633
Registered Email	acscollegeshankarnagar@gmail.com
Alternate Email	iqacacs112@gmail.com
Address	At Post. Shankarnagar, Tq. Biloli, Dist. Nanded
City/Town	Shankarnagar

State/UT	Maharashtra																								
Pincode	431736																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Jayant S. Cherekar																								
Phone no/Alternate Phone no.	02465267116																								
Mobile no.	9423306171																								
Registered Email	cherekarjayant7@gmail.com																								
Alternate Email	iqacacs112@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://acscollegeshankarnagar.edu.in/facultypanel/v2/serverfiles/2023-08-01-06-29-15thAQAR%202018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://acscollegeshankarnagar.edu.in/pages.php?pg_no=136																								
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>67.25</td> <td>2004</td> <td>16-Sep-2004</td> <td>16-Sep-2004</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.31</td> <td>2016</td> <td>05-Nov-2016</td> <td>05-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C++	67.25	2004	16-Sep-2004	16-Sep-2004	2	B	2.31	2016	05-Nov-2016	05-Nov-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	C++	67.25	2004	16-Sep-2004	16-Sep-2004																				
2	B	2.31	2016	05-Nov-2016	05-Nov-2021																				
6. Date of Establishment of IQAC	04-Sep-2006																								

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
. Motivation to the faculty to adopt online teaching	12-Mar-2020 1	28
Academic & Administrative Audit	12-Dec-2019 1	42
Covid Awareness campaign.	25-Jul-2019 5	125
ISO Certificate Renewal	03-Jan-2019 2	35

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• IQAC has proposed to implement online fees payment services in the college. • IQAC has taken initiative to develop an Institutional Web portal to capture all the data and get the reports online. • IQAC has taken initiatives to strengthen the Centre for Teaching, Learning and Evaluation by conducting various activities and thereby played a significant role in enhancing the quality of education in the college. IQAC has taken initiative in forwarding CAS proposals of the teaching staff. IQAC has taken initiative in the Academic Administrative Audit of the college by external peers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Academic Audit	Academic & Administrative audit has been taken place.
Renewal of college website	College website is renewed. The new web portal is www.acscollegeshankarnagar.edu.in
Student-centric Approach	The teaching faculty of the college adopted innovative techniques in teaching-learning process.
To motivate the staff to strengthen research output by means of research paper publication.	The teaching faculty of the college published quality research papers in peer reviewed journals.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	12-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

24-Dec-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Institution has CMS Management Information System. Following modules are currently operational. I. Admission and fees II. Students admission III. Finance and accounts.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum delivery and documentation in the college is properly maintained in a systemic manner. The college co-operates with and supports to initiatives of the affiliating university to design/restructure the curriculum from time to time. The college has three faculties i.e. Arts, Commerce, Science and offers 3 UG programmes affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The college follows semester as well as CBCS pattern for UG level courses as per the guidelines of Parent University. A flexibility of choosing subjects is provided to students. College encourages the faculty to attend workshops, seminars, conferences, refresher courses, short term courses to strengthen academics. Some of the faculty members contribute through Board of Studies of University and participate in curriculum design and restructure of university syllabus. These board members provide the right impetus and direction for enriching the curricular aspects of our institution. In 2019-20, our 6 faculties are working on Board of Studies of Parent University and have been contributing for curriculum enrichment. Apart from this, many of faculties attended curriculum related workshops/seminars which helped them to get updated themselves with new areas and trends of curriculum. The institution has a formal system of curriculum delivery and implementation in a planned and coordinated manner involving the faculty of the college. The respective departments, the Time Table, and Infrastructure Committees coordinate to meet the infrastructural requirements. Books and reading materials are made available to the students through central library. Students are also exposed to practical experiences through educational tours, excursions and field projects. Organization/participation in different seminars, symposium, workshops by different faculties helps them in widening the knowledge horizon of themselves as well as the students. Regularly, feed-backs from students, alumni, other stakeholders and academic experts are being taken. These feedback have facilitated and ensured us for continuous curriculum enrichment.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback Analysis: In the academic year, 2019-20 IQAC obtained online feedback forms from different stakeholders such as 1) Students 2) Teachers 3) Alumni and 4) Parents. Online Structured questionnaires consisting of closed-ended, multiple-choice and few open-ended questions were asked to obtain feedback. 1) Student feedback: Total 50 responses were collected from students of all faculties and different classes of UG and these were analyzed. 2) Teacher feedback: Total 29 feed backs were collected from full-time faculty teachers. 3) Alumni: Total 15 responses were received and analyzed from Alumni. Alumni expressed their views on the practical application, usefulness of curriculum in pursuing higher education and employment. 4) Parents: Total 15 responses were obtained from parents and analyzed. Students Satisfaction Survey: Apart from this, the college takes feed backs through SSS (Students Satisfaction Survey) based on a structured, framed questionnaire. The record of such feedback forms, its analysis, questionnaires, and graphical statistics duly signed by the concerned committee and authorities are kept at IQAC. Mode of feedback: Feedback from all stakeholders were obtained by Online and offline Mode.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FY, SY, TY	360	174	174
BCom	FY, SY, TY	360	122	122
BSc	FY, SY, TY	360	278	278

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	574	Nil	29	Nil	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	10	2	1	1	2

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has informal Student Mentoring System. Students are supported through remedial coaching classes and mentoring. Final year students are provided with mentoring from passed out students/Alumni to help them analyze job profiles and career options after completion of their graduation. Visiting and Guest lecturers also mentor student's regarding overall development and further educational courses after graduation. Students are encouraged to engage themselves in the entire academic and society oriented activities organized in the college. The mentors extend various supports to students, such as- • Grievance Redressed Cell has been set up for attending and implementation of grievances of students. • This enables the bridging gap between Teachers and Students. • This creates a better environment in the college, where students can approach teachers for both educational and personal guidance. • Monitoring before semester end by mentor coordinator. • Motivate students to attend holistic activities like placement, internship and technical symposium in inter-intra College in Maharashtra. • Providing guidance/suggestions for slow learners. • The students are free to solve their problems related to study, family problem, social, or any kind of problem through their mentor in special period which is taken in every month. • The teachers engage the students in different knowledge oriented activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
574	29	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
35	29	6	0	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Jayant Shridharrao Cherekar	Assistant Professor	Review Member
2019	Dr. Jayant Shridharrao Cherekar	Assistant Professor	Review Member

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	FY, SY, TY	1 to 6	15/12/2020	28/12/2020
BCom	FY, SY, TY	1 to 6	15/12/2020	28/12/2020
BSc	FY, SY, TY	1 to 6	23/12/2020	28/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our College is affiliated to the S.R.T. M University Nanded and follows the syllabus laid down by the university. We follow rules and approaches to carry out a continuous internal evaluation system at the institutional level. This allows the students to understand each concept individually as well. The students are given the syllabus in detail with the exact segregation of the portion. Every topic is taught in detail, various assessments in the form of class tests, tutorials, seminars are conducted. Teachers take a detailed discussion about the topic as per the university question. Students are made conscious of the evaluation process by the orientation program at the opening of the course an academic calendar with the continuous internal Evaluation (CIE) is displayed on departmental notice boards. These tests allow the teachers to continuously evaluate the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The assessment remains impartial and accurate. The performance of the students is monitored by the Head of Department and the necessary feedback is given to the Principal and concerned faculty members. Students are encouraged to solve previous years University Exam question papers. Surveillance cameras are mounted in every classroom and laboratories where continuous internal assessment (CIE) tests are being conducted. The Principal conducts review meetings department wise to discuss the improvement of students' performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution is an affiliated college. Examinations are conducted at the end of each semester as per time table fixed by the affiliating University. We follow the Academic calendar prepared by our SRTM University, Nanded which is circulated to teachers and students and also uploaded on the college website. The Exam department informs students about the university notices and circulars related to the examinations from time to time through the student notice board, departmental notice boards and so on. The institution also prepares academic calendar to have discipline in curricular and co-curricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://acscollegeshankarnagar.edu.in/pages.php?pg_no=81

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	TY	29	26	89.66
Nil	BCom	TY	41	41	100
Nil	BSc	TY	49	49	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLScc8AY03NOIBY00g8s2YboWyPEH42m_uwL3tggKGC0J2P71g/viewform

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Public Administration	3	5.2
National	English	3	6.4
National	Physics	2	5.2
National	Commerce	2	5.2
International	English	4	5.4
International	Political Science	2	5.2
International	Library	2	5.4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Public Administration	5
Commerce	4
English	3
Political Science	2
Physics	1
Sports	1
Zoology	1
Library	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
Nil	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	8	Nill	Nill
Presented papers	8	4	Nill	Nill
Resource persons	Nill	Nill	Nill	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Drug Eradication	NSS	5	50
Tree Plantation in campus	NSS	27	50
Cleanliness Campaign	NSS	8	75
Voter Awareness Campaign	NSS	11	50
Anti-Aids Campaign	NSS Unit Primary Health Center, Ramteerth	5	125
NSS Camp	NSS Unit GrampanchayatTalni	5	125
Placement Camp	NSS Unit ICICI Bank Officials	5	125
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nill	Nill	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International yoga day	Sports	Yoga	25	34
Cleanliness Campaign	NSS	Campus Cleanliness	27	75
Social Integrity	Women Cell NSS	Social Gathering	15	144
Tree Plantation	NSS	Tree Plantation	12	50
Contribution to Nation	NSS	Voter Awareness Rally	12	50
Social Health	NSS	Aids Awareness Campaign	6	125
Anniversary	NSS	Savatribai Phule Anniversary	24	125
International Women Day	Women Cell, NSS	Banner in the Campus	8	100
Placement Camp	NSS Competitive Exam Cell	Placement camp in collaboration with ICICI	4	26
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sharadchandra College, Naigaon	14/03/2017	Academic Cooperation Video Shows. Knowledge Sharing	44
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18.89	18.89

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14480	278481463	237	83930	14717	278565393
Journals	7	9100	16	7530	23	16630
Reference Books	Nill	Nill	1	295	1	295
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
Nil	Nill	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	54	1	3	1	2	5	15	100	0
Added	0	0	0	0	0	0	0	0	0
Total	54	1	3	1	2	5	15	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
18.89	18.89	18.89	18.89

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has formal set of rules and regulations for utilizing physical, academic and support facilities including laboratory, library, sports, computers, and classrooms and so on and ensures maintaining the same. No purchase is being done without inviting quotations and final consent of the Management authorities. The stock verification is being done by the college administrative office time to time. Maintenance of the waste water management systems, wash rooms are being carried by temporary contractual wages workers. One IT technician is officially appointed to keep the maintenance and upkeep of the computers, laptops, net connectivity and like issues. The equipments like generators, water motors, pumps, water purifier, fire extinguishers, and other electrical appliances are also taken care of by officially appointed technicians, trained staff and in some instances by outsourcing personals. Regular maintenance of different Laboratories, purchase of chemicals, equipments and their maintenance is being done by laboratory assistants and by outsources whenever required as per recommendations of HODs. The college central library which has text books, reference books and back volumes of periodicals is being monitored by an active library committee which represents different stakeholders to ensure its smooth functioning. Library staff is well trained to meet stakeholders needs and handle SOUL, OPAC and like online tools.

Suggestion box is installed at the entrance of the library to take users feedback. College's sports department is very active and encourages students to participate in various sports activities, along with training and coordinating various sports in the college. We have a sports committee to monitor all activities of the sport department. The support staffs ensure day to day maintenance of sport dept as well as of gymnasium.

https://acscollegeshankarnagar.edu.in/pages.php?pg_no=-1

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI National Portal Scheme	202	896860
b) International	No	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	135	College
Physical fitness, Health Hygiene skills development programme	16/07/2019	25	College
National Sports Day Birth Anniversary of Major Dhyanchand	29/08/2019	40	College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Shivpratis thanTrust Balasaheb Thakre IAS Academy Admission	0	9	3	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI	26	13	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	ACS College, Shankarnagar	Physics	Shivaji College, Udgir	M. Sc. Physics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestling	College level coaching camp	3
Handball	College level coaching camp	16
Basketball	College level coaching camp	12
Volleyball (men)	College level coaching camp	22
Chess (men women)	College level coaching camp	10
Swimming	College level coaching camp	5
Athletics	College level coaching camp	4

Football (Men)	c-zone football coaching camp	15
Football (Men)	c-zone football (Men) Tournament	6
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Interuni versity level (IUT)	National	1	Nill	Nill	Lokhande R. S.
2020	IUT	National	1	Nill	Nill	Patel A. R.
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is formed by nomination out of academic toppers in each class as per norms laid down by the SRTMU, Nanded. It is an official body to look after the welfare of the students, give voice to student grievances and to suggest improvement and augmentation of academic and physical infrastructure. Student council elects from amongst them a General Secretary who represents the institution at the University. The student council is represented on the college development committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college Management entrusts operational autonomy at the administrative level. The administrator forms different committees and provides autonomy to the committee head. The committee head in informal meetings with the committee

members takes decisions about the activities and discusses with the administrator about the total planning regarding schedule of activities. The administrator after discussion with the Management takes final decision. These discussions at all levels always take place in short span of time. In this way decentralized governing system is followed. Each and every department is given freedom for planning, designing and implementing various academic activities in the college. The administrator takes meetings from time to time. These meeting include: faculty meetings, departmental meetings, and separate meetings for Arts, Commerce and Science faculty members and meetings with the non-teaching staff to have coordination in the academic activities of the college. IQAC has freedom to formulate quality policies and its implementation. He is well supported by the committee comprising of the teachers from all the departments. Staffs meeting are organized from time to time to discuss numbers of issues. The two practices of decentralization and participative management include: 1) Academic Audit: During the academic year 2019-20 the administrator arranged for the academic audit of the college by the external peers. The audit committee including experts from university and outside the university visited the college. The committee took review of the academic, curricular and co-curricular activities and appreciated the all inclusive policy adopted by the institution. The committee visited all the departments and forwarded some suggestion for the improvement in the quality enhancement process of the institution. The committee also discussed with staff members about impartiality in the administration and took into cognizance the issues raised by the staff members. The committee members discussed about all the issues with the administrator. 2) Bulk Placements: The Management and administration of the college pays due cognizance to the issues and concerns of the staff members. As a part of it during academic year 2019-20 nine staff members got placements as professors, three staff members got placements as associate professors and three staff members from 7000 AGP to 8000 AGP. This is in tune with the Mission and Vision of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is prescribed by the Swami Ramaand Teerth Marathwada University, Nanded. It is mandatory for us to follow the curriculum and syllabus prescribed by the University. However, 6 staff members of the college are working on Board of Studies and have contributed for syllabus revision.
Examination and Evaluation	We follow examination timetable, rules, and regulations laid by university. Principal, vice principal, and college examination collaboratively conduct meetings of staff of the college and formulate disciplined strategies for smooth functioning of examinations and evaluation process. Internal examinations and class tests are also conducted of both winter and summer semesters. Continuous evaluation

	is done through class tests, assignments, tutorials, seminars, viva and presentations.
Teaching and Learning	New and modern methods of teaching and learning like field trips, films PPTs etc. are utilized and regular feedback from students is obtained.
Research and Development	A research committee is working under guidance of the principal of the college to tone up and motivate the faculty members for improving and enhancing research. Faculties are also encouraged to use web sources and Nlist site for acquiring knowledge about research. Principal of the college and research committee coordinator motivates faculty from time to time for submitting research papers in quality journals and research projects to various funding agencies. The institute also encourages faculty members to pursue Ph.D programmes
Admission of Students	The admission process of our college is very transparent and the norms of University and the Government of Maharashtra are strictly followed. The admission committee constituted by the college minutely scrutinizes all the admission forms of the willing students and taking into consideration all the norms set by university. Institution follows reservation policy and admits students from all strata of society.
Industry Interaction / Collaboration	Since Shankarnagar is an industrially remote and developing region, the interaction with industry is very tenuous. Still, opportunities for interaction with industry are provided to students during industrial visits. Our alumni who are working in corporate and industries sectors also provide guidance to current students.
Human Resource Management	Recruitments are carried out following the procedures and regulations laid down by the governing bodies like the Parent University and UGC, thus automatically adhering to the quality policies. • Whenever required, temporary teachers in the form of Clock Hour Basis and Core teachers are appointed. • The faculty and staff members are entitled to avail summer and winter vacations, casual leave, medical leave and earn leave. • Our college provides Special/Duty Leaves for pursuing higher studies • College

deputes the staff members for various faculty development programmes/ workshops/ conferences. • The governing council of this college constantly monitors its progress. • Principal has regular meetings with heads of Dept, faculty and admin staff to take stock of the institution functioning. • The IQAC initiates, observes and documents the action plans for quality formations and objectives enhancement and implementation.

Library, ICT and Physical Infrastructure / Instrumentation

Our library is the knowledge resource for students and teachers. Substantial addition of the text books, reference books, magazines, periodicals and journals are available in the Library. In the library, reading magnifier is available for visually challenged students. Newspapers, periodic and internet are always browsed by the library staff for career related notification. OPAC is made accessible for student and staff. • The college has developed essential infrastructural facilities for carrying out functions and activities. • A spacious, well furnished, better computer configuration and internet facility provided. • The computers with broadband internet facility are made available in the Principals cabin, office, IQAC room, and library and in all departments. • Campus is made Wi-Fi enabled. • The copier machine is made available in Library so that students can get the photocopies on cheaper rate. • Biometric attendance for staff. • The CCTV cameras are set. • The generator, inverter facility is made available.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college uses electronic system for planning and development. The college has its own registered website www.acscollegeshankarnagar.edu.in . The IQAC of the college maintains and updates website regularly. The information related to various activities is displayed on the college website. The website of the college has student satisfaction survey, alumni feedback and all the relevant information including infrastructure and the details about the staff. The

	college has online portal for Admissions, Scholarship, Bonafide certificates, Examination forms etc.
Administration	The College has software in its administrative operations. The software includes modules like Planning and Development, Administration, Finance and Accounts, Examination, Online Admissions and fees. The college website includes information in details about the departments, teaching and non-teaching staff, programme outcomes and programme specific outcomes. All the proceedings of IQAC are available on the college website. The college has NRC (Network Resource Center).
Finance and Accounts	All the financial matters of the college are computerized. The college has software package with Tally Integration of Account Management System. The salaries of grant in aid staff is prepared through government provided online software HTE SEVARTH and is directly transferred to the bank Account.
Student Admission and Support	All the relevant information related to examination including examination forms, marks memos, bonafide certificates, transfer certificates, migration certificate and scholarship is maintained with the help of software.
Examination	The College has separate software for examination purpose. The examination forms are filled with the help of this software. The college adopts semester pattern as per the university norms. At the end of each semester university conducts offline and online examinations and the results are displayed on the university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2019	FDP on ICT Tools	Nill	27/04/2019	02/05/2019	10	Nill
2019	Refresher Course in Business Studies	Nill	18/11/2019	30/11/2019	1	Nill
2019	STC on Yoga Stress Management	Nill	01/11/2019	07/11/2019	2	Nill
2020	FDP in Technical Skill Enhancement	Nill	05/05/2020	10/05/2020	1	Nill
2019	STC in Academic Writing	Nill	12/03/2019	25/09/2020	1	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Insurance, Provision of salary certificates to avail loan facility	Provision of salary certificates to avail loan facility	Govt, Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodical review of financial position of the organization. External audit is conducted after the end of accounting period. Audit report and audited

statements of accounts are discussed in college development committee. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	No	NIL
Administrative	Yes	University	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Renewal of college website. New college website is www.acscollegeshankarnagar.edu.in 2) Academic and Administrative Audit by External peers. 3) IQAC has also taken initiative in forwarding CAS proposals to the university.Nine faculty members have become professors and three have become associate professors.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Discussion over revised guidelines of IQAC	05/10/2019	07/10/2019	10/10/2019	25
2019	Faculty Placements	Nil	Nil	Nil	15
2019	Academic and Administ	20/11/2019	25/11/2019	27/11/2019	42

ative Audit
by External
peers

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Phule Anniversary	03/01/2020	03/01/2020	48	56
International women Day	08/03/2020	08/03/2020	58	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Installation of ample number of Power Saving LED lights in both Campus. Plantation of Trees inside the campus by NSS students. Promoting awareness against Wastage of water and wastage of Electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	2
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	20/08/2019	1	Social Brotherhood	Social Integrity Youth	74
2019	1	1	09/11/2019	15	Swachata Pakhwada	Environment	75
2019	1	1	23/07/2019	1	Voter Awareness Ralley	Social Awareness	64
2019	1	1	12/10/2019	1	International Human	Social Consciousness	84

					Rights Day		
2020	1	1	03/08/2020	1	International Women Day	Women Empowerment	64
2020	1	1	19/01/2020	1	Special Youth Camp	Youth Empowerment	32
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Dnyanbhaskar	Nill	Yearly Magazine Dnyanbhaskar is the outcome of late Secretary Hon. Madhukarrao Patil Khatgaonkar. He always holds the opinion that the studentteachers are bound to work for their awareness about the various prevailing issues. should forward the principle like Marcy, Pity, Peace Love. Dnyanbhaskar always spreads these values in the society around.
Prospectus of the College	Nill	The Proceptus of the college gives information about the programmes available and their syllabus. It also communicates various activities the college undertakes for the all-round personality development of the students. It gives information about the various awards given to meritorious students. It communicates a message about the vision and mission of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tobaco Eradition	07/11/2019	07/11/2019	44
Tree Plantation	26/08/2019	26/08/2019	52
Cleanliness Campaign	30/07/2019	30/07/2019	42

NSS Day	24/09/2019	24/09/2019	125
World Aids Prevention Day	12/01/2020	12/01/2020	112
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cleanliness campaigns, Plastic bags free campus, Tree plantation in college premises, Rain water harvesting,

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the Practice: COVID19 - Quantitative assessment of social and economic impact of Covid-19: A Visit by Faculty Members to the nearby locality.

2) Objectives of the Practice: • To help the locals understand the hazardous consequences of the epidemic. • To understand the levels of knowledge, attitudes and practices regarding Covid-19 pandemic and health education campaigns to prevent transmission of virus. • To make the locals aware of the government initiatives and the role the locals have to play to safeguard themselves and the family. • To make the locals aware their response to the disease and make them aware of the importance of interactions with each other • To understand the economic condition of the locals and provide guidance.

3) The Context: The present epidemic requires involvement of such educational organizations working in the rural surrounding for safeguarding the locals. Therefore, along with the covid warriors, the teaching staff of the college voluntarily campaigned to make the locals aware of the hazardous effects of the epidemic. The College volunteer for the wellbeing of the locals, as it gets the students from the locality. Therefore, right from the establishment the institutional authorities promote the staff to work for the welfare of the nearby society. Since the institution gets support in the form of the admissions of the students from the nearby locality itself. It has created a social ambience through strengthening infrastructure facilities, motivating staff members and guiding them to work for the all-round personality development of the students. Therefore, any such serious matter that results in the social damage, the staff of the college voluntarily works for the society.

4) Challenging issues to be addressed while designing and implementing the practice 1) To make locals realize the importance of social distancing, wearing masks etc. 2) Vaccination awareness. 5. Evidence of Success The threat of a global disease outbreak, such as pandemic Covid-19, is an important public health problem facing the world. The COVID-19 outbreak affects all segments of the population and is particularly detrimental to members of those social groups in the most vulnerable situations, continues to affect populations, including people living in poverty situations, older persons, persons with disabilities, youth, and indigenous peoples. Early evidence indicates that the health and economic impacts of the virus are being borne disproportionately by poor people. For example, homeless people, because they may be unable to safely shelter in place, are highly exposed to the danger of the virus. People without access to running water, refugees, migrants, or displaced persons also stand to suffer disproportionately both from the pandemic and its aftermath - whether due to limited movement, fewer employment opportunities, increased xenophobia etc. The approach of the faculty members as counsellor proved very beneficial as most of the locals followed the instructions. This practice helped us to understand the positive approach that the individuals in nearby locality of college followed to an outbreak given possible behavioural changes and how this modified behaviour affects the spread of the disease. A survey by the faculty members has been taken place to gauge public reaction to social distancing and the periodic lockdown enforced during a severe pandemic. This

practice has been proved very effective measuring the economic and social effects of different social distancing and lockdown interventions that are normally adopted by the government in an effort to contain a "virus-like" epidemic. The faculty members have not only collected the data but have attempted to make the people conscious of the hazardous consequences of the pandemic. It is by making them think positively the faculty members have tried their level best to reduce the mental burden of the people living in the vicinity of the college. 6. Problems Encountered and Resources Required In the beginning the faculty members received a discouraging response as the locals showed negligence towards social distancing and wearing masks. Ensuring the locals aware of the positive effects of all these protective means also resulted to be a tough task Visiting locals during working the pandemic, sometimes, has led to a lot of traveling adjustment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is well-known in this area for organizing various welfare activities for teaching, non-teaching staff, the students and the society oriented approach. As a part of it the college has bulk placements during the academic year 2019-20. Nearly 9 faculty members have become professors. Four faculty members have become associate professors and three faculty members moved from 7000 AGP to 8000AGP. It helps the administrator to organize various activities in a disciplined manner. The movement of faculty members from one position to the upward direction enables the staff members to work with more commitment for the overall development of the students and the society around.

Provide the weblink of the institution

https://acscollegeshankarnagar.edu.in/pages.php?pg_no=103

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future- •Introduction of some Add-on courses. •The college plans to provide more classrooms. • Enhancement of research output. •Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, Sports and the like. •Provision of more infrastructural facilities.