



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**SHRI MADHUKARRAO BAPURAO PATIL  
KHATGAONKAR COLLEGE SHANKARNAGAR**

**AT POST SHANKARNAGAR, TQ. BILOLI, DIST. NANDED.**

**431736**

**<https://acscollegeshankarnagar.edu.in>**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**October 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shri Madhukarrao Bapurao Patil Khatgaonkar College, Shankarnagar, Tq. Biloli, Dist. Nanded (M.S.) was established in 1991, by Godavari Manar Charitable Trust, Shankarnagar. The college is located in a remote, rural backward area about Sixty kilometers away from the district place, Nanded. The Institute is a regular, co-education, grant-in-aid and affiliated college providing undergraduate education in three streams Arts, Commerce and Science i.e. B.A., B.Com and B.Sc. Programmes. It is located on 9.34 acres of land with the built up area 5764 sq. met..

### Vision

*“Sa Vidyaya Vimuktaye”*

### Mission

- To arrange for periodic assessment of the institution.
- To stimulate the academic environment for promotion of quality of teaching learning and research in the institution.
- To encourage self-evaluation and accountability to the institution on the part of the staff.
- To undertake various initiatives to ensure overall personality development of the students.
- To collaborate with nearby educational institutions for quality evaluation, promotion and sustenance

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. Pollution free, clean & green campus away from the bustle of mundane & modern life.
2. Quality teacher profile (Professor – 10, Associate Prof. – 9, Assistant Prof. – 8)
3. Well-equipped laboratories.
6. A Library with rich collection of books, rare books & Journals
7. Decentralized, democratic and participative administration.
8. Proactive CDC, IQAC, Career and Counseling Cell, Women Empowerment Cell, NSS unit etc.

10. Research guides.
11. Spacious Playground.
12. Botanical Garden.
13. Student centric method of teaching and all other operation.

### **Institutional Weakness**

1. Located in a remote and rural location.
2. Lack of funds from Govt.
3. Away from Industrial Setup.
4. Located in a socio-economically backward region.
5. Drought prone region with scarcity of water

### **Institutional Opportunity**

1. Implementation of New Education Policy
2. Introduction of P.G. courses.
3. Introduction of Research centers.
4. Introducing new skill oriented courses.
5. Introduction of new local need based courses.

### **Institutional Challenge**

1. More legal restriction and low fund by the govt.
2. Changing college into a new multidisciplinary institute providing higher education envisaged NEP2020.
3. Organization of placement and campus interviews.
4. Introduction of self-financing courses.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The college is permanently affiliated to Swami Ramanand Teerth Marathwada University Nanded. The college offers three programmes B.A., B.Com, and B.Sc. The college follows CBCS pattern for all the three programmes, and during the assessment period college has introduced two certificate courses in English in collaboration with Sharadchandra College, Naigaon.

- The continuous internal assessment of the students is done as per the rules of affiliating university in a transparent manner.
- The college prepares annual plan after consideration of the annual plans of all the departments and support services. It is done efficiently and implemented effectively by the Planning Committee and IQAC.
- During assessment period, the college has introduced two certificate courses in English; the other departments are following student centric methodologies to prepare them for better future.
- The effective curriculum delivery ensures the all-round development of students by sensitizing students to different crosscutting issues.
- B. Com. Final year students undertake project work as per the syllabus norms.
- Near about 22% teachers are Members of B.O.S. and they directly participate in syllabus setting of the affiliating university, some teachers were invited for this work.
- Almost all the teachers in the college are actively involved in paper setting and assessment work of the affiliating university.
- The feedback is collected from students, parents and Alumni on syllabus and overall functioning of the college, both in online and offline mode.
- The entire teaching staff maintains record of daily teaching and attendance of students.

### Teaching-learning and Evaluation

- Admission process of the college is transparent, follows the reservation policy of state government.
- Immediately after completion of Admission process college organizes Principal's address to the newly admitted student (Pracharyache Abhibhashan).
- In the current Academic year, the college has **7** professors, **8** Associate Professors and **8** Assistant Professors.
- The student and full-time teacher's ratio in the college is **27:1** in the current year.
- Group discussion, seminar, home assignment, project work, translation assignments were given to students as a part of experimental -- participative learning.
- Percentage of full-time teachers against sanctioned post in the current year in **65.71**
- Average teaching experience of the teacher in the current academic year is **30** years.
- Out of **23** teachers the minimum qualification of teachers is as below.

Ph. D. **20**, M. Phil **2**-, P. G. **1**.

Average passing percentage of students during Assessment period is as below.

B.A. **85.78**--%

B.Com. **91.97**--%

B.Sc. **84.80** %

### **Research, Innovations and Extension**

The college teachers have published

1. Research Papers in UGC care listed journals 15
2. Research Paper in peer-reviewed journals- 113
3. Chapter in Book and Book - 15
4. Book Publications--08

During the assessment period.

- The college has a Research Committee and Academic Council to take care of Research Activities.
- The college has conducted -10 extension activities during the assessment period.
- The college NSS unit has organized -65- extension activities on campus and outside the campus.
- The college collaborates with the nearby college.
- Being a Non-PG College, the college does not have a Research Center, but -13- faculty members are recognized Research Supervisors associated with other Research Centers in the affiliating university jurisdiction.
- The college has organized workshops/conferences during the Assessment period.

### **Infrastructure and Learning Resources**

- The college is located in a remote, rural place on the land of 9.34 Acres with buildup area 5764 sq. mts. Sq. Mt.
- The college has separate Auditorium.
- The college has a playground.
- The college has a central library.
- Total Annual Expenditure other than salary component in the assessment period is 6760499- lakh.
- Student-Computer ratio for the current academic year is 34.7:1.
- Bandwidth of internet in the college is up to 100 Mbps.
- Average of expenditure incurred on maintenance of infrastructure, academic support facilities excluding salary component during the Assessment period is 13.52 Lakhs per year.
- The college library uses Soul 2.0 integrated library Management system.
- The library provides enlist service to staff and students for e-sources.
- The college library has -15039- no. of books.
- The college has developed new Botanical Garden with medicinal and ornamental plants.
- The college has updated--03-(software & facilities) during the assessment period.( Like LMS, CCTV and CIMS)

## **Student Support and Progression**

- The following departments/committees in the college monitor student support and progression.
- 1. All the Subject departments.
- 2. Committee for Reservation.
- 3. Committee for Scholarship.
- 4. Career and Counseling Cell.
- 5. Student Development Committee.
- 6. Grievances Redressed Cell.
- 7. Anti-sexual Harassment Committee.
- 8. Women Empowerment Cell
- 9. Anti-Ragging Committee.
- 10. Sports Committee
- 11. N.S.S.
- 35.56 % students benefited by scholarship
- Capacity Building and skill enhancement initiatives taken by the institution.
- 1. Introduction of two certificate courses in English. 1) A Certificate Course in Grammar and Writing and 2) A Certificate Course Spoken English Communication.

### **Activities of Career and Counselling Cell.**

During the Assessment period the career and Counseling cell has organized following activities.

#### **Name of the Activity No. of Beneficiary**

Lectures on Competitive Exam - 08

Felicitatation of successful Students - 22

Total number of students attended Competitive Exam Lectures --249

### **Grievance Redressal Cell.**

The college has proactive Grievance Redressal Cell. During the Assessment period, the cell has received some complaints of students all the grievances were discussed with the concerned authorities and redressed.

Progression to higher education UG to PG is -11.93- percent.

### **Alumni Association**

The college have registered alumni association in curent academic year. The most of the alumni are from rural area and therefore, frequently visit the college to have counseling with the teachers and the students.

### **Governance, Leadership and Management**

- The college strives to achieve its goal, vision and missions amidst all odds.
- The Executive council, college development committee, Internal Quality Assurance Cell, All the departments, committee heads, teaching and non-teaching staff of the college work in a decentralized, democratic and participative management.
- The Internal Quality Assurance cell is proactive and submitted all the Annual Quality Assurance Reports in stipulated time. It also works to bring excellence in all the Academic, co-curricular and extracurricular activities.
- The staff advisory committee in the college takes efforts in providing welfare measures to the teaching and non-teaching staff and students.
- The e-governance system in used in the college in the areas of administration, examination etc.
- There is a Feedback Committee in the college. The feedback collected is analyzed and brought to the notice of the Principal and it is uploaded on the college website with Action taken Reports.
- The college regularly undergoes the internal and external financial audits.
- The college has undergone Academic and Administrative Audit by the affiliating University. The Audit Report is valid up to next year.
- Almost all the teachers have undergone FDP, during assessment period.

### **Institutional Values and Best Practices**

The Women Empowerment Cell, Anti Ragging Committee and Anti sexual Harassment committee in the college take care of gender sensitivity.

The cultural department, Library, N.S.S. and staff secretary organizes International Commemorative days and events in the college including birth and death anniversaries of great personalities.

### **The college has valid ISO Certificate, Green Audit Certificate, and Energy Audit Certificate.**

The college has established system for waste management, Rain water harvesting, ramps, and ban on use of plastics, CCTV surveillance etc.

The college has security facilities with 24 hours security guard, Separate common room with attached toilet for girls, R.O. water, First Aid Box.

There is a citizen's charter, code of conduct, RTI displayed in the college premises.





## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	Shri Madhukarrao Bapurao Patil Khatgaonkar College Shankarnagar
Address	At Post Shankarnagar, Tq. Biloli, Dist. Nanded.
City	Shankarnagar
State	Maharashtra
Pin	431736
Website	<a href="https://acscollegeshankarnagar.edu.in">https://acscollegeshankarnagar.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shivaji Raghunath Patode	02465-267116	9423306171	-	acscollegeshankarnagar@gmail.com
IQAC / CIQA coordinator	Jayant Shridharro Cherekar	02465-267138	9423306171	-	cherekarjayant7@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details
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State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	10-06-2003	<a href="#">View Document</a>
12B of UGC	31-03-2004	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At Post Shankarnagar, Tq. Biloli, Dist. Nanded.	Rural	9.34	5764

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Marathi,	36	HSC	Marathi	360	94
UG	BA,Hindi,	36	HSC	Hindi	360	219
UG	BA,English,	36	HSC	English	360	280
UG	BA,History,	36	HSC	Marathi	120	53
UG	BA,Economics,	36	HSC	Marathi	120	34
UG	BA,Sociology,	36	HSC	Marathi	120	21
UG	BA,Political Science,	36	HSC	Marathi	120	49
UG	BA,Public Administration ,	36	HSC	Marathi	120	30
UG	BCom,Commerce,	36	HSC	Marathi	120	50
UG	BSc,Physics,	36	HSC	English	120	68
UG	BSc,Chemistry,	36	HSC	English	120	114
UG	BSc,Botany,	36	HSC	English	120	63
UG	BSc,Zoology ,	36	HSC	English	120	60
UG	BSc,Mathematics,	36	HSC	English	120	46
UG	BSc,Computer Science,	36	HSC	English	120	60

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	7				8				22			
Recruited	5	2	0	7	8	0	0	8	8	0	0	8
Yet to Recruit	0				0				14			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				26			
Recruited	0	0	0	0	0	0	0	0	5	4	0	9
Yet to Recruit	0				0				17			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	9	0	0	9
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	2	0	8	0	0	5	0	0	20
M.Phil.	1	0	0	1	0	0	3	0	0	5
PG	5	2	0	8	0	0	8	0	0	23
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	4	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	1	0	0	1

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	321	0	0	0	321
	Female	308	0	0	0	308
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	72	66	70	80
	Female	61	54	49	49
	Others	0	0	0	0
ST	Male	6	10	9	5
	Female	8	7	9	4
	Others	0	0	0	0
OBC	Male	111	87	106	109
	Female	71	73	79	85
	Others	0	0	0	0
General	Male	109	100	108	129
	Female	83	80	77	99
	Others	0	0	0	0
Others	Male	29	18	28	27
	Female	24	20	14	19
	Others	0	0	0	0
Total		574	515	549	606

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Multidisciplinary/Interdisciplinary: • The college offers CBCS for all programs at U.G. level. • College offers Add on courses fully flexible, the students from all discipline are motivated to opt for these
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	<p>courses, in the last for years the college has offered 02 courses. • The faculty members interact with students on existing interdisciplinary issues in the syllabus. • We already have this approach in Add on Courses, where subject combinations were used.</p>
2. Academic bank of credits (ABC):	<p>As the National Bank of ABC is integrated into the digilocker.gov.in an online platform which is currently live for the academic year 2023-24. The preparedness of the Institution in implementation of ABC depends upon the guidelines issued for the same by the affiliated university and higher education department from time to time. A centralised database along with the database of the college is established to digitally store the academic credits earned by the students from various courses so that the credits earned by the students could be forwarded when they enter into the program again. In New Education Policy (NEP), student have the facility of Multiple entry Multiple exit, also student can move from one Institute to other. To keep the academic record of the students the facility of Academic Bank of Credit is provided by the Government. Our Institute implemented NEP-2020. All students have opened Academic Bank of Credits accounts. The ABC will offer online credit transfer, credit accumulation and mobility to students. The ABC will help to minimize dropout rate.</p>
3. Skill development:	<p>The ACS college offers conducting mandatory Skill Enhancement courses across all UG IInd year &amp; III rd year as per the university norms Programmes all UG program of Humanities, Arts, and Sciences. Skill development course is carried out through theoretical course and project work as directed by the affiliated university. Institute introduced Certificate courses which are useful to improve Value Education. The college offers Add on Courses leading to the knowledge of Personality Development, Communication skills, ICT and Yoga etc.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Indian Knowledge system is integrated in the Sports and Department of Social Sciences. • The language department teaches Indian classical literature, Marathi Saint literature, Hindi Saint literature etc. • We celebrate events like Makar Sankranti, Dushra, Holi, Ganesh Chaturthi, Raksha Bandhan in the college.</p>



5. Focus on Outcome based education (OBE):	All the faculty members continuously motivate the students to take the utmost benefits of the existing courses • English department has designed certificate courses like Grammar & Writing & Certificate Course in Spoken English. • The college is preparing to be a lead college in the proposed cluster of colleges. • The college offers Project work for all the students of final year UG programme in Environmental studies. • All the stakeholders' have focus on outcomes of each programme and course and are committed to work in the direction of desired outcomes
6. Distance education/online education:	Google Classroom and WhatsApp are utilized during the pandemic and post Covid-19 situation. A Hybrid mode of learning is introduced in post pandemic situation and e-contents prepared are made available for the students without any constraint. Online and hybrid mode of teaching is introduced.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club has been established in college on 25/8/2020 in collaboration with the Department of History & NSS. It aims at creating awareness among the students about democratic process, elections and Voting Rights.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	•The college has appointed Nodal officer to take care of newly admitted students' voter registration. •The Registration forms are kept in the office to provide to newly admitted students.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	•Experts from Biloli visited the college to explain the importance of in democratic system. • The Nodal officer attends meeting at Tahsil office Biloli for discussion on new measures to be implemented for promotion of voting. • The college has actively participated in a campaign "No voter to be left behind" run by the government of Maharashtra in July 17. • N.S.S. has organized Voter Awareness Programme on 7-12-2022, where 110 participants have taken benefit of the Programme. •The department of Political Science organizes voter Awareness Programmes for students frequently. • A demo of voting through EVM was shown in the

	college auditorium.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC conducts voting awareness and enrolment registration programs as notified by the State & Union Government. Besides, voter awareness programmes are conducted in the college.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	New voter enrollment of adult franchise is provided with 'form 6' to validate the identity and domicile so that the number of enrollment rise to institutionalize the mechanism for voter registration.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
606	549	514	574	603

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	29	29	29	29

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
15.28	14.20	8.51	10.89	10.72

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

**Response:**

Effective and successful curriculum delivery is the soul of institutional activity, in order to take care, college has a planning committee. Effective planning is necessary for effective delivery. In consultation with IQAC, the planning committee prepares Academic Plan for every Academic year, covering almost all curricular, co-curricular and extra-curricular activities of the college. Immediately after the publication of affiliating University Academic Calendar, Principal calls meeting of the Planning Committee for preparation of tentative Academic Calendar of the College. The tentative calendar is finalized by the Planning Committee and supplied to all the departments and committees and asks to prepare their individual departmental and committee calendars within a week. Every department and committee head prepares their calendars in accordance with the tentative calendar provided by the Planning Committee, by organizing departmental and committee meetings.

After receiving Academic Calendars of all the departments and committees the Planning Committee and Coordinator IQAC observes the calendars department and committee wise. Indifferent rounds of meetings and discussion with the Principal the Academic Calendars of all the departments were finalized, the concerned heads of departments and committees were invited in the meeting, if there is any need to make changes. The Planning Committee prepares month wise College Calendar according to the individual and committee calendars. The month wise calendars were kept in the custody of Principal for effective implementation and cross checking of all the curricular, co-curricular and extra-curricular activities of all the departments and committees. Simultaneously the Time Table Committee prepares Master Time Table based on the individual and department time tables. The time table of all the programmes and courses is communicated to the students by display on the notice board.

The entire programme and course curriculum were designed by the affiliating University. In the last four years the department of English has introduced two certificate Courses. The teacher communicates course outcomes to the students in the very first class along with the syllabus, paper pattern and weightage details of the course

The Planning Committee, IQAC and the Principal regularly review teaching-learning process, the co-curricular and extra-curricular activities and its adherence to the Annual Plan. Review for syllabus completion is taken by the Heads of the Department and Principal periodically. The Feedback Committee collects feedback on the overall functioning of the institution. The Academic and Administrative Audit

of the institution are done after every three years by the affiliating University.

The problems encountered during planning and implementation of the effective curriculum delivery in the current year was considered, while making plan of the next academic year.

IQAC conducts a meeting in the beginning of every academic year to verify the syllabus of each subject in the college designed by the University.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 2**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response: 3.09**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
49	39	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

**Response:**

The institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum, through the syllabi designed by the University and through co-curricular and extra-curricular activities.

#### 1. Professional Ethics :

It is the part of curriculum as it is directly or indirectly taught in the classroom as a part of syllabi prescribed by the university. The Career and Counseling Cell organizes events to imbibe this value among students.

#### 1. Gender :

The gender issues are also integrated through the curricular, co-curricular and extra-curricular activities. It is the part of number of courses taught in languages and social science stream. In addition to the syllabi, it is also dealt with the activities of Women Empowerment Cell and Anti Ragging-Anti Sexual Harassment Committee.

#### 1. Human Values :

Human values are taught in the classroom, as the human values are direct or indirect part of the courses taught in Arts and Social Sciences courses for B.A., B.Com. and B.Sc. Students. The events organized by

Cultural Committee, N.S.S. and departmental co-curricular activities also deal with the human values.

### 1. Environment :

A special paper of Environmental Study is taught to all the students of U. G. final year as a compulsory paper of fifty marks to all the final year students across the stream. The syllabus includes field work and project work. Every U. G. student has to complete this project work to pass final year examination. This course helps to develop environmental awareness amongst the students.

### 1. Sustainability :

Sustainability is the part of syllabus of the course in Environmental Studies.

Some departments arrange tours, excursions and visits to integrate this issue in the curriculum. The Birth and Death Anniversaries of great leaders and special days like Hindi Din, Science Day, International Yoga & International Women Day celebrated in the college also integrates the crosscutting issues like Gender, Professional Ethics, Human Values, Environment and Sustainability.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 5.78

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 35

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*



**Response:** C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 68.76

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
288	278	173	254	286

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
378	378	360	384	360

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 40.67

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
70	86	45	81	84

#### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
180	180	180	180	180

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 22.44

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

**Response:**

**Experimental Learning Methods :**

1. Practical as part of curriculum in the subjects like Botany, Zoology, Physics, Chemistry, Mathematics and Computer Sci.
2. Project work done by all the three Third Year students.
3. The college is a Local Chapter of NPTEL
4. Certificate courses in English for all the students.
5. Assignments and Tutorials.

**Participative Learning :**

1. Student Seminar.
2. Group Discussion.
3. Elocution.
4. Debate.
5. Singing competition.
6. Participation in Sports/Games.
7. Interaction with Alumni.

**Problem Solving Method :**

1. Quiz competition.
2. Add on and Skill Enhancement Courses.
3. CIE based on student attendance and holistic behavior.
4. Writing CV.
5. Mock Interview.
6. Feedback System.

Courses in Soft Skill and Personality Development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response: 81.71****2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	35	35	35	35

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response: 81.12****2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	23	23	23	23

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms**

**2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**Response:**

**Mechanism for Internal Assessment**

After implementation of CBCS pattern by the affiliating university the internal assessment of students were given a high weightage. In languages and social sciences in every semester weightage given for a course is three credits and out of the three credits one credit is for internal assessment. In commerce stream one credit and in science stream ten marks per course.

The Examination Cell in the college plays a vital role to carryout internal assessment in transparent way. The Academic Calendar of the college is inclusive of the schedule for

internal assessment. The tentative dates of internal exams, seminars and assignments are communicated to the students through the notices displayed on the boards. The Examination Cell in its meetings prepares plan, schedule and time table for internal assessment.

The records of internal assessment course wise including the answer sheets, assignments and seminar records are preserved by the departments for the period of three years.

Teachers communicate the exam pattern and weightage to the students in the very first class, to bring awareness about the evaluation system. The students, who are not able to appear in the internal exams at the scheduled time due valid reasons, are given opportunity to reappear in the unit tests. All the records of internal assessment were used to upload final marks on the university portal as per the schedule. If asked the final score is justified by the concerned teacher either to the Principal or the student. Assessment of students for Continuous Internal Evaluation is undertaken as per the university guidelines, schedule given by the Examination Cell in a transparent, ethical and honest manner. The students are also assessed for practical courses as per the university guidelines. The practical record books and project work records are preserved in the department after assessment and the records asked by the university were submitted to the university examination department. The external examiners were invited and, appointed as per the university rules. The Examination Cell and Principal ensure prevention of malpractices in all the examinations. The invigilators, local vigilance committee are appointed wherever necessary.

The other type of assessment tools are used like viva-voce examination of students in project work, especially in Skill Enhancement Course, home assignments, group discussion are the other methods of

internal evaluation.

The internal assessment mechanism of the college is as per the university rules in a transparent and robust manner.

1. Weightage is allotted for attendance, holistic behavior, sincerity and participation of students in co-curricular and extra-curricular activities.
2. Doubt clearing sessions in and outside the class room is organized.
3. Question papers are set in uniform way according to the rules and procedures of the university and college.
4. At least two unit tests are taken in every semester for each course.
5. In some courses home assignment of student, seminar method is also used for evaluation.

The record of internal assessment is maintained for the period of three years.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

**Response:**

The institute follows the curriculum of the programs designed by the Swami Ramanand Teerth Marathwada University, Nanded. The board of studies of the university prepares the course outcomes and programmes outcomes while designing the syllabi. At present, the institute is running multi undergraduate and postgraduate programmes very successfully viz. B. A., B.Com. and B.Sc.

For the effective implementation and delivery of the curriculum, the teachers have well-described the

Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs) for every program provided by the institute. Additionally, it gave thought to the mission and vision of the institute. These consequences have been placed fourth in every departmental meeting and get confirmed. Then they are uploaded on the institute's website. These are also communicated to the students by the respective teachers. The attainments of program-specific outcomes have been evaluated to ensure the institution's quality improvement process. The IQAC cell of the institute in its meetings has set up this viewpoint.

The IQAC has come up with the method for evaluating program outcomes after much thought. This mechanism has been made as transparent, scalable, robust and objective as possible with the utmost care. This mechanism stands out for its excellent integration of subjective observation and objective evaluation of the students' performance. The institute conducts its evaluation in various ways before organizing various activities to achieve the desired outcomes. The following methods have been used to evaluate program outcomes, program-specific outcomes and course outcomes.

**Formative Evaluation:** Homework, unit tests, surprise tests, seminars, projects, group discussions and other activities have been conducted under this evaluation category.

**Summative Evaluation:** Summative assessments are judged based on students' performance in university examinations. This includes evaluation in the theory and practical examinations, particularly for faculty of science. The teachers also evaluate the students' growth and performance through interactions in the classroom, sessions with questions and answers, individual counseling, etc. Students' performances have been recorded by the teachers. The students' participation in departmental events, study tours, industrial visits etc. also aids in measuring their development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

**Response:**

The institute follows the curriculum of the programs designed by the Swami Ramanand Teerth Marathwada University, Nanded. The board of studies of the university prepares the course outcomes and programmes outcomes while designing the syllabi. At present, the institute is running multi undergraduate and postgraduate programmes very successfully viz. B. A., B.Com. and B.Sc.



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File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 86.39

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
93	126	162	148	125

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
109	132	175	155	186

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.39

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

- College provides latest subject related software whenever necessary.
- The library has Soul 2.0, version of Library Management System Software, separate space for competitive exam. Books and LED TV.
- Library provides n-list facility for staff and students.
- College Gender Cell organized a speech by an eminent gynecologist as a part of Women Empowerment
- College provides facility for experimental, participative learning and problem solving techniques to the students.
- College has collaboration with nearby educational institutions by means of organizing faculty

exchange, student exchange and related activities for the all-round personality development of the students.

- The college has research committee and academic council to promote academic and research activities.
  - College has better research output in the form of publication of research papers in reputed journals.
  - Twenty staff members have highest qualification of Ph. D.
- Ten of the staff members are Ph. D. guides

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response: 2**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 0.17****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	5

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 0.31****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	03	02	02	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Extension activities in the college are carried out/organized by the following department/committees/units in the last five years.

1. N. S. S. Units

1. Women Empowerment Cell
2. Career and Counseling Cell
3. Bahishyal Vyakhanmala
4. Sexual Harassment Committee
5. Library
6. Student Development Committee
7. All the subject departments

Our institute carried out many extension activities every year based on social, environmental, moral and health issues.

#### **SOCIAL AWARENESS**

Each and every unit of our institute actively participates in solving the social issues. We conduct

and implement so many programs for social extension like Covid-19 Awareness, Voter Awareness, AIDS Awareness, Myths related to Snakes, Anti-corruption oath, Plastic Hatav mohim, and Fit India Abhiyan. During Covid pandemic, our institute has conducted vaccination programs in association with Primary Health Center, Ramteerth. We celebrate the birth and death anniversary of national leaders for knowing their social contribution. We organize student rallies to create social awareness among people.

## ENVIRONMENTAL AWARENESS

The institute is very conscious about environmental issues like afforestation, pollution, biodiversity loss etc. So, to build awareness among society; we organize different activities like Tree Plantation, Cleanliness Campaign, Green Campus, Save Water campaign etc. We tried to create awareness among farmers and students by organizing all these and number of issues that carry a message of Clean Environment.

## MORAL ACTIVITIES

Knowing good moral values such as kindness, humility, courage and compassion at an early age is needed to build human character. To inculcate moral values in students and society, our institute has organized and celebrated Teachers day, Women's day, Human rights day etc.

## HEALTH CONSCIOUSNESS

Health consciousness is the top priority for our institute. Our institute has implanted various programs to make our community a better place to live. The institute organized activities like Covid -19 vaccination camps, Blood Donation camps, Blood group testing camp, Yoga Day Celebration, Mask Making competition during covid-19 period etc.

## GENDER SENSITIZATION

Our institute has taken various initiatives to give equal status and opportunities to the students.

Various committees such as Sexual Harassment Prevention Committee, Student Development Cell and Anti Ragging Committee are actively working and monitoring the day to day activities in this regard. Women cell of the college has been counseling on personal and psychosocial problems of the students.

## NATIONAL INTEGRATION

As per the direction of the Government of India, we have celebrated the 'Azadi Ka Amrut Mahostav'. To participate in this program, the institute organized various activities to sensitize national integrity by celebrating the birth and death anniversary of national leaders.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.2****Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

Shri. Madhukarrao Bapurao Patil Khatgaonkar College is a reputed institute that has been recognized for its efforts in community service and outreach through extension activities. The institute has implemented various programs such as Volunteer Work, Community Development Projects, and outreach initiatives that address social issues. These efforts have been acknowledged through awards and accolades from government agencies, non-profit organizations and community groups. These recognitions are a testament to the institute's commitment for making a positive impact on the community and its dedication to social responsibility.

Additionally, the institute organizes various activities to tackle major social issues such as Cleanliness, Environment and Women's Health. Special efforts have been taken to instill human values and social awareness among students through activities like blood donation camps, Covid-19 vaccination camps, tree planting, cleanliness campaigns, AIDS awareness programs, Covid-19 safety awareness, celebrations of national leaders' birth and death anniversaries, Women's Day, Teachers' Day, Voter Awareness, Anti-corruption Oaths, Fit India Abhiyan, Human Rights

The efforts of the institution have been acknowledged by the university, local leaders and the news reporters.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response: 9**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	02	02	02



File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response:

- **Adequate Infrastructure** Though the college is located in a rural, remote and backward setting, the college has developed adequate infrastructure. The college has adequate facilities for teaching-learning, extra-curricular and co-curricular activities. The available facilities are regularly maintained and augmented, upgraded as per the requirement. The details of the facilities available can be given as below
- **Classrooms** :There are **17** classrooms, **02** rooms for library, **06** laboratories and **06** departmental offices. All the classrooms are provided with facilities like desks, speech table, green or black board, fans, and tube lights. **One** classrooms are with the capacity to occupy more than 120 students and **03** classrooms to occupy more than 60 students. The Seminar Hall is with the capacity of **300** more than chairs.
- **Laboratories** :All the departments of Science have attached laboratories to the departmental office.
- **Computer Science Lab**: The Department of Computer Sci. has 20 computers with/without internet connections, one Smart Board, one LCD Projector and 5 UPS for power backup.
- **Mathematics Lab**:The Department of Mathematics has **02** computers with **Mat-Lab** software.
- **Chemistry Lab**:The Department of Chemistry is in its possession, Provide details of equipment
- **Botany Lab**:The Department of Botany has equipment
- **Zoology Lab** **List enclosed.**
- **Physics Lab** **List enclosed.**
- **Department of Sports:**

**Indore sports facilities: Chess**

**Outdoor sports facilities: Volleyball, Hand Ball, Basket Ball, Kho-Kho, Kabbadi, Wrestling Mat, Weight lifting.**

**Facilities for Athletics: NIL**

- **The Cultural Department has equipment: List enclosed.**
- **NSS Department: List enclosed.**
- **ICT Facilities:** A well-equipped computer laboratory, LCD projectors, Smart Hall, and Language Lab. Teachers extensively use internet facilities at the campus for arranging virtual classes, counselling and developing curricular e-contents. The entire campus is under CCTV surveillance. Moreover, every department is equipped with computers, printers and UPS facilities. Furthermore, one Photocopier machine at the administrative office and with the examination department is available. Computer automation of the administrative process is partially completed. There are 16 CCTVs, and 8 printers available for use or inaction. The separate reading rooms for boys and girls students are available. A well-built seminar hall is used for formal gatherings efficient internet connectivity to the campus is provided by LAN with 60 Mbps and 100 Mbps respectively. Wi-Fi internet connectivity for staff and students is also available on campus. Upgradation of the software is done at appropriate time intervals. The computers have built-in software with anti-virus. The college uses **CIMS** for office work and SOUL 2.0. for the library.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2

***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**Response:** 16.85

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.30	2.38	1.19	2.19	2.98

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

**Response:**

- Library has rich collection of reading resources. It is spread over the **9.34** Acres with builtup area 5764 sq.mts including specious reading hall. The total collection of library is as - books - **15039**, journals/ periodicals – **14**. The library has collection of various rare books.
- The Library conducts the induction program to new admitted students regarding the use of library. It conducts offline and online book exhibition. It displays the lists of new arrival, newspaper clippings. Open Access is given to all stakeholders.
- The library has different sections for regular administration i.e. Issue-Return, Stacking Area, Reading Hall, Newspaper & Periodical section, Property counter. Library has **07** computers, a LaserJet Printer **02**.

### **INTERGRATED LIBRARY MANAGEMENT SYSTEM (ILMS):**

The library is fully automated with ISO and Microsoft Certified integrated library management software **2.0 SOUL** developed by **SOUL**. Software consists for **University & Libraries Enlist Subscribed Every Year** etc. are done. All the books are bar coded using software.

**Name of the ILMS software: Soul 2.0 version**

**Computerisation:** The Library is partially computerised using ILMS Soul 2.0. software with its version. The software is used for circulation and access of useful reports and for searching of books through **OPAC**.

### **SUBSCRIPTION TO E- RESOURCES:**

Library provides the e-Resources facility with the membership of INFLIBNET, NLIST PROGRAMME.

This has **NLIST** + e-Journals and **NIL** + e-Books. Separate ID and Password provided to user. User can access e-books, e-Journals, shodh sindhu, shodhaganga.

### AMOUNT SPENT ON PURCHASE OF BOOKS, SUBSCRIPTION OF JOURNALS

As per the allocated budget to the library, the text and reference books required according to curriculum are purchased and after acquisition they issued to readers. Total expenditure on purchasing books, journals subscription and newspaper are as follows-

Academic Year	Amount Spent on Purchase of Books	Amount Spent on Journals	Amount Spent on e-Resources	Amount Spent of Newspaper	Total
2022-23	2955/-	--			
2021-22	575/-	5430/-			
2020-21	10,255/-	7530/-	--		
2019-20	84,225/-	9100/-	--		
2018-19	22,755/-	--	--		

### • PER DAY USAGE OF LIBRARY

Academic Year	Total Users	Library Working Days	Average Per Day Usage
2022-23	110	266	1.81
2021-22	70	266	3.08
2020-21	100	252	5.01
2019-20	252	269	3.51
2018-19	247	267	4.25

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

**Response:****Description of I. T. Facilities**

- College has recognized the need for introducing the usage of new technology for the process of teaching-learning and evaluation. Taking this into account, the college has taken efforts to improve the use of I. T. facilities. During the Covid-19 Pandemic all the classes were engaged in online mode through Zoom, Google Meet and Google Class. The college has appointed coordinators for monitoring and supervision of online teaching, faculty wise.
- The IQAC has introduced online as well as offline feedback system from last two academic years and some departments use Google Form for evaluation of students in C. I. E.
- The college has established Wifi facility of **BSNL** with bandwidth up to **100Mbps**.
- The college has also introduced **CCTV** High Resolution (IP) facility in the college with **16** cameras covering the entire campus last year. Now the college is under **CCTV** surveillance. The Library has updated its **SOUL 2.0** software in the recent past. New computers and furniture is also provided to the Library for online access to students and faculty. College has College Management Software.
- The maintenance of computer systems is also done with a agency Pacific Computers and Dynamic Computers, Nanded. The college uses licensed copies of antivirus and are installed to the computers whenever necessary.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.3.2****Student – Computer ratio (Data for the latest completed academic year)****Response:** 60.6**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 10

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**Response:** 8.45

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.918	1.216	0.410	2.432	0.062

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 33.56

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
165	178	152	215	245

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above



File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.3**

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 9.1

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
63	60	00	63	73

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4**

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 8.72

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	11	13	33

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
93	126	162	148	125

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2**

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response: 0**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3 Student Participation and Activities****5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 6**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
06	0	0	0	0

File Description	Document
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 5**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	09	00	02	07

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The Alumni association of our college named 'SHRI MADHUKARRAO BAPURAO PATIL KHATGAONKAR MAHAVIDYALAYA MAJI VIDYARTHI MANDAL, SHANKARNAGAR, TQ. BILOLI DIST. NANDED has been duly registered under the Societies Registration Act, 1860 (XXI of 1860) on 14th August, 2024 with the formal registration number: Nanded/0000170/2024. Though the formal process of registration could take in the academic year 2024-25, there have been individual contributions from the alumni for the development of the institution in the area of academics. The organized financial support could become a reality only after formal registration of the association. But then also our staff members have always been touch with the alumni of our college. As, most of the students from our college have got jobs in nearby schools and Junior colleges. The alumni of our college has been from the nearby villages, therefore, even the alumni working in big cities often visit the college whenever they come to their respective villages. Even before the proper registration the alumni of our college have contribution in one or the other form. Most of the students of our college are brothers, sisters or relatives of the alumni of our college. Alumni interact with the various faculties from different departments on academic issues. They also support to organize various cultural and social activities of students.

The alumni interaction with the students is continuous in the non-monetary services like they help the students in the selection of college/course for the PG studies. Another significant contribution made by the alumni is that they recommend and promote our students in their company of employment. They interact with the students and share their experience and expertise. Some of the alumni even participate in the extension activities carried out by the College like blood-donation camps, organization of cultural events, and natural disasters and also in educating village folk against prevalent superstitions. Another salient feature of the alumni services that they conduct coaching sessions for the prospective players.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

#### Response: Institution Vision & Mission

**Vision:** “Sa Vidya ya Vimuktaye”

It is with this vision the Institution supports the students with Guidance, Support and Development.

#### **Guidance:**

The commitment of the Godavari Manar Charitable Trust, Shankarnagar is towards the welfare of students from rural society. The institution aims at proper guidance as a measure to inculcate awareness among the students about the importance of higher education for their own personality development.

#### • **Support:**

The institution aims at providing equal opportunities and ensures support without prejudice for gender, class, caste and economic status.

#### • **Development:**

The Institution aims at facilitating the students with required academic and moral Support for fine tuning the development of the economically weaker section of the society.

#### **Mission:**

- To arrange for periodic assessment of the institution.
- To stimulate the academic environment for promotion of quality of teaching learning and research in the institution.
- To encourage self-evaluation and accountability to the institution on the part of the staff.
- To undertake various initiatives to ensure overall personality development of the students.
- To collaborate with nearby educational institutions for quality evaluation, promotion and sustenance.

**Nature of Governance :**

This is being translated through effective governance. The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of teaching and non-teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution. The heads of the departments / subjects are authorized to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them are given due cognizance by the Principal. The leadership qualities and decision making ability are nurtured in heads of Departments. An environment of equity and democracy is setup to conduct affairs in smooth and satisfactory manner.

The IQAC also plays vital role in making decisions of all the quality matters. The academic planning and implementation is done in accordance with the quality standards prepared by IQAC. The parent organization of the college always takes care of all the college activities. The Principal of the college takes responsibility of all the day today activities of the college.

The institute forms various statutory and auxiliary committees that functions separately. Each committee comprises of a chairman and some members. These committees make academic and administrative decision after discussing the issues at hand. The committee conducts their meetings regularly. They decide minutes and decisions taken accordingly. Various committees are formed as per the discussions in the meetings. The committees framed are as follows:

- 1) CDC (College Development Committee)
- 2) Examination committee
- 3) Anti Ragging committee
- 4) SC/ST/OBC Complaints committee
- 5) Minority cell
- 6) Library Advisory committee
- 7) Internal Compliance Committee
- 8) NSS Committee
- 9) Discipline Committee
- 10) Student Welfare Committee

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

**Response:**

The functioning of the institutional bodies is effective and efficient in the college, consist of following.

**College Development committee**

**Internal Quality Assurance Cell (IQAC)**

The college has established IQAC in 2005. The present IQAC composition is formed in 2017, after the second cycle Assessment and Accreditation of the college. The college IQAC is active, college has submitted all the AQAR's within time schedule in the last five years. IQAC has prepared the perspective plan for the period of 05 years IQAC and CDC have jointly prepared the institute's vision, mission, objectives, core values and SWOC for effective implementation of perspective plan. The college has formed college Development committee, the current committee is established in 2017, as per the Maharashtra Public Universities Act, 2016. The committee organizes its regular meetings as per the rules. Perspective plan is divided into seven categories viz:

- **Curricular Planning and Implementation,**
- **Teaching Learning and Evaluation,**
- **Research Innovation and Extension,**
- **Infrastructure and Learning Resources,**
- **Student support and Progression,**
- **Leadership and Management,**
- **Institutional Values and Best Practices**

The Governing Management Body has approved the perspective plan and then it is implemented. The perspective plan of the institute aims:



- To strengthen the infrastructure and academic, administrative and other physical, sports and cultural facilities.
- The empowerment of rural youth.
- To enhance the ability to use ICT effectively to cope up with the present higher education scenario.
- To start new programs and skill-based courses,
- To develop IT infrastructure,
- To give momentum for research, recruitment of teaching and non-teaching staff,
- To organize national and international seminars and conferences,
- To have Academic, Energy, Green, Administrative Audits, at regular time intervals.
- Enhancement through extension activities, gender sensitization programs, green audit and other healthy practices like informal visits to staff, organization of lectures by staff academy.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

**Response:**

**The institution has effective welfare measures for teaching and Non-teaching staff. The college has following welfare measures for teaching and non-teaching staff.**

- 1.Provision of salary loan, housing loan and vehicle loan, through different bank.
- 2.Maternity leave, Paternity leave, Medical leave, sabbatical leave, Duty leave and other type of leaves as per the rules.
- 3.Felicitation of staff members on their achievements like promotion, Ph.D., M. Phil.etc. by the Principal.
- 4.Gratuity funds to the Retiring members as per the rules.
- 5.Disbursement of medical Bill as per the government rules.
- 6.The college provides the necessary support under CAS and the PBAS is used for such promotions.

**The functioning status of the performance Appraisal system for teaching and non-teaching staff :**

The college has performance Appraisal system for teaching and non-teaching staff. It is mandatory for the teacher to fill and submit PBAS form in accordance with the rules of the affiliating University.The IQAC of the college assesses and verifies the scores by validating supporting documents. The performance Appraisal forms are considered as basis for the promotion of teachers under Career Advancement scheme.

The Teachers are also evaluated with the help of confidential report format provided by the govt. of Maharashtra. The principal evaluates the form submitted by every teacher and at the end of report writes the grade of teacher in his own hand writing in five point scale as A+, A, B+, B

and C. The Teachers are also evaluated by taking feedback from students.

### Performance Appraisal of the Non-Teaching staff.

The performance Appraisal system for non-teaching staff is channelized through the confidential Reports. Members of the non-teaching staff fill the confidential report by the end of each Academic year and submitted to the principal through office superintendent. The confidential report consists of two formats the self evaluation report and remarks by the authority. The self evaluation report includes the significant and remarkable works carried out by the staff members

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 21.28

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	5	16	9	8

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	9	9

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## **6.4 Financial Management and Resource Mobilization**

**6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

**Response:**

**Financial Sources of the College-**

1. Salary grant from State Government.
2. Development grant from UGC.
3. Student fees from admission.
4. Financial help by the parent organization for infrastructure development.

The institution has limited financial resources as grant from UGC for development, there is no self financing course in the college. The governance of institution tries for optimal utilization of the resources available. Institution conducts internal and external financial audit regularly.

**The college regularly conducts following internal and external audits.**

1. Internal Audit by the principal & committee.
2. External Audit by the Chartered Accountant.
3. Joint Director -Salary and non-salary audit.
4. Senior Auditor of H.E.- Financial Audit.

**Internal Audit :**

The internal audit by the internal committee and Principal is done regularly and it is a continuous process. The receipt of fees collected from the students, the official funds and the official expenditure is checked by the committee and the principal. At the payment level the purchase bills and other payment voucher are created by the accountant and signed. The office superintendent and Principal of the college finally signs the payment vouchers and later on they were entered in the cash book and respective ledgers.

**External Audit by the Chartered Accountant :**

The external audit is carried out annually by the end of each financial year by the college, through the chartered Accountant Mr. Shyam Gandewar, Nanded. All the last Audit Report given by the Chartered Accountant is available in the college. External Audit by the Joint Director and Senior Auditor, Dept. of Higher Education is also done by the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**Response:**

**The Internal Quality Assurance Cell in the college has contributed significantly for institutionalizing the quality assurance strategies and process. The IQAC has taken following initiatives for promotion of quality in all the activities in the college.**

1. Preparation of Academic calendar and plan of all the departments and committees in the college.
2. Timely review of action taken in accordance to the plan.
3. Review of syllabus completed, twice in the year.
4. Efficient implementation of PBAS for teaching and Non-teaching staff.
5. Preparation of proforma for Feedback of all the stakeholders.
6. Monitoring and Maintaining of the Achievements of faculty members.
7. Motivation to the departments to introduce Add-on Courses.
8. Analysis and discussion on all the Examination Results of all classes.
- 9 Promotion of Research Activities.
- 10 Maximum Participation of all the Stakeholders in co-curricular and Extracurricular Activities.
- 11 Motivation to the departments to have collaboration with nearby educational institutions.
- 12 Proper evaluation of teachers for promotion under Career Advancement Scheme.
- 13 Strengthening of Career and Counseling Cell, and Women Empowerment Cell.

14 Promotion of I. T. facilities in the college.

15 Strengthening of Student Grievance Cell and Anti Sexual Harassment Committee.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

**Response:**

The administration and the Women Development Cell of the college adopt various measures to have gender equity in the college campus. It is in the form of continuous personal counseling with the girl students the WDC always attempts to make the girl students to feel at home. In various curricular, co-curricular and extra-curricular activities the college maintains strict discipline to maintain gender equity. The various initiatives adopted by the Shri Madhukarrao Bapurao Patil Khatgaonkar College are as follows:

Gender equity & sensitization in curricular and co-curricular activities: Issues of gender equity targeted in university syllabus in many subjects these are the curricular activity on the other hand Gender Equity programmes are organized every year these are the co-curricular activities. The institution organizes the different programmes to provide gender equity and sensitization issues of the students. The department of NSS & Sports organizes extracurricular activities to enrich the equality among the students.

- Every year Sadhbhavna Din is celebrated for creating awareness about gender equity and national integration.
- The participation of students in extra-curricular activities such as NSS, sports and cultural programmes show that gender equity is maintained in the college.
- World Women's Day and Jayntis and gender sensitization activities are organized in the college.

Safety and Security: The institution has taken following initiatives to ensure safety and security of the female students: Various committees are formed for safety and security: The Institution formed Grievance Redressal Committee, Anti-Ragging committee, Sexual Harassment Committee and Internal complaints Committee (ICC) to review time to time existing issues of female students as well as male students of the Institution. All these Committees are constituted as per rules and regulations of affiliating S.R.T.M. University, Nanded as well as guidelines of State Govt. Internal complaints committee is constituted as per the regulations of Maharashtra Govt. 2013 Act. It helps female students to resolve their problems.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**Response:**

#### **Linguistic harmony:**

1. The college has three language departments English, Hindi and Marathi.
2. Marathi is the medium of instruction in two programmes B.A. and B.Com.
3. English is the medium of instruction in case of the third programme i.e. B.Sc.
4. All the three language departments have students Association, to carry out, different curricular, Co-curricular and extracurricular activities.
5. The entire three language departments publish wall papers prepared by the students.
6. The department of Marathi celebrates 'Marathi Bhasha Gaurav Din', 'Marathi Bhasha Sanvardhan Pandharwada', the department of Hindi – 'Hindi Diwas', 'Vishwa Hindi Diwas' and the department of English Shakespeare's Birth Day, Tagore's Birth Day etc.
7. The college library has newspapers subscribed in the three languages.
8. The College Literary Annual, 'Dnyanbhaskar' is also published in three languages every year.

### **Cultural-religious harmony:**

. Celebration of 'Makar Sankranti' by distributing 'Tilgul' to each other every year and organization of 'Haldi Kunku' by woman Empowerment cell in the college campus.

Celebration of 'Dussehra' by greeting and distributing 'Apata Leaves' to each other every year in the campus.

### **Communal harmony:**

### **Socio-Economic Harmony:**

The following activities of college, exhibits the socio-economic harmony.

1. Formation of student's council.
2. Representation of students on different important committees.
3. Participation of students in N.S.S. activities.
4. Participation of students in Mass Preamble Reading.
5. Celebration of birth & death anniversaries of great leaders and social reformers.
6. Provision of various scholarships.
7. Provision of financial assistance to needy students by the college.
8. Organization of educational tours.
9. The code of conduct for students, teachers, office staff and parents.
10. Organization of parent's meets.
11. Preparation of Socio-Economic Data of students enrolled in the College.

**Sensitization of students and employees of the institution to the constitutional obligations values, rights, duties and responsibilities of citizens, it is done with the following.**

1. Citizen charter displayed.
2. Code of conduct for all stakeholders displayed.
3. Celebration of National Voter's Day.
4. Mass reading of Preamble.
5. Gender sensitization activities.

6. Celebration of Mahaparinirwan Din, Republic Day, Independence Day, Marathwada Mukti Sangram Din, Maharashtra Day, Sadbhavna Diwas etc.

Organization of Anti Superstitions programme.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### 1. Student Diversity

**1. The Context:** ACS College follows a policy wherein, a mixed crowd of students coexist within the college campus and learn from each other. The institution encourages a system of admission without any bias and thereby, has a diverse crowd consisting of non-traditional learners and first generation students, quick learners/ academically challenging students, academically challenged students and students from different linguistic, social and cultural backgrounds.

#### 2. Objectives of the Practice

? To create an atmosphere wherein, students learn from each other as well as help and encourage each other

? To ensure that students build social skills such as empathy, understanding and kindness

? To help in developing the community by providing equal opportunity to all the students

**3. The Practice:** The institution follows a system of admission without any bias. Students from a diverse crowd including non-traditional learners, first generation students, quick learners, academically challenged students and students from different linguistic, social and cultural backgrounds are admitted into the college. These students are also provided with necessary support and advancement opportunities.

#### 4. Advantages

? A diverse college experience encourages students to think of their careers based on a global perspective.

- ? Diversity contributes to expanding the knowledge base and promotes creative thinking
- ? Engaging with other students whose opinions, customs and personal lifestyles differ sharply from one's own increases one's self-insight
- ? Creating an atmosphere in which everyone coexists comfortably despite their social and cultural backgrounds
- ? The sheer number of students from diverse sections of society who apply to study in the college
- ? The number of students who come from diverse backgrounds and complete their degree and secure placements
- ? The number of admissions granted to students irrespective of their backgrounds
- ? Financial support and scholarships
- ? A solid system of support to ensure that students are adjusting well to the new atmosphere

## 2. Environmental Initiatives

**Goal:** To create awareness regarding environmental policy amongst the students and management. To maintain a pollution-free campus by avoiding tobacco, pan-masala chewing within the campus. Tobacco-free campus signboards are displayed at various strategic locations throughout the campus in accordance with government rules and regulations. To sensitize the students and staff regarding the safe and sustainable use of potable drinking water, we have provided purified (RO aqua-guard) drinking water facilities within the campus.

**The context:** A clean environment is a basic necessity for human beings' health and efficiency. The main aim of the practice is to impart knowledge, create awareness, develop an attitude of concern and nurture the necessary skills to handle the environmental issues and challenges. Our institution is committed whole-heartedly to the cause of the environment. We regularly take up tree planting initiatives on our campus as well as outside. The College organizes regular tree plantations and poster competitions on environmental themes to raise awareness about nature and natural resources. In collaboration with various departments, cells, and committees, the college organizes regular plantation drives. Teaching and non-teaching staff members, along with students, actively participate in these tree planting drives.

**The Practice:** The college has celebrated World Environment Day on 5th June 2022. On the eve of this day the college has undertaken tree plantation in the college campus in which the staff and the students participated voluntarily. The NSS department of the college engaged the students in tree plantation in the campus on 29th July. The NSS department involved the staff and the students in the cleanliness campaign. On the eve of NSS Day on 24th September the staff and the students participated in campus cleanliness activity. On the eve of Mahatma Gandhi Jayanti the students participated in campus cleanliness activity. On 19th October the NSS department organized Mega Cleanliness Drive in which the staff and students participated in cleanliness campaign inside and outside of the college campus.

**6. Evidence of Success:** This best practice has proven to be successful through the following activities:

1. Through periodical tree plantations, flora and fauna on the campus have been enriched, resulting in the transformation of the campus into an eco-friendly one.
2. An awareness campaign for the plastic-free campus through signboards and display boards has made the campus overall plastic free.
3. Through speeches by the eminent scholars, the students are made aware of the various environmental issues.
4. A mandatory course on environmental awareness at the B.A/B.Sc./B.Com level is taught.

**Problems Encountered and Resources Required:** While carrying out this practice, the following problems are encountered by the college:

1. Green Campus initiatives are challenging, so they require determination and a long-term commitment from all the stakeholders.
2. The Green Campus initiative is a rather expensive practice. It needs expert advice and an investment of resources.
3. Sufficient manpower is needed to sustainably maintain green practices.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The college is located in a socially and economically backward rural area of the district of Nanded in Maharashtra. The college offers three years integrated UG programmes in Arts, Commerce and Science with the objective to promote higher education, especially for socially and economically poor sections of the society in rural area. The college has set its vision to generate academic, social, physical, cultural, and spiritual values among the students. The college also focuses on all round development of the students and for women empowerment. Women empowerment means emancipation of women from the vicious social evils and granting women freedom and making them powerful so that they can make decisions on their own regarding their individual lives and well-being of the family and the society. It also means empowering the women to make them able to get real rights in the family and the society. In today's progressed world, our women have reached almost all possible heights of achievement. However, we all know that in rural India, there has been a huge amount of gender discrimination that begins right from the childhood of any girl. Hence, it is a need of the time that we should cultivate the value of gender equity in our students and it is achieved when women and men are given equal rights and opportunities in every walk of life. Keeping this in mind, Internal Complaints Committee and Women Development Cell of the college have been constituted to promote gender equity and women empowerment. They prepared

and implemented 'Annual Gender Sensitization Action Plan' in the last five years. Other students' development cells in the college such as National Service Scheme (N.S.S.) has organized various programmes regarding awareness about gender discrimination and women empowerment. Due to WDC the female students have realized that the campus is safe for them. The cell aims to create awareness about various gender related topics such as gender equality, rights of women, self-defense techniques, personal hygiene and sexual harassment, etc. It also provides a platform for women to share their experiences and views regarding their status in the society and to suggest ways to improve and empower themselves. The cell functions actively to enhance their status and thereby empower them through awareness programmes and welfare activities to promote a culture of respect and equality for female gender. The continuous efforts taken by the college regarding women empowerment clearly resulted into the increase of females' participation in curricular, co-curricular and extra-curricular activities in the last five years. The number of female students participated in extra-curricular activities such as sports events, cultural events, National Service Scheme (N.S.S.), is also very significant. Active participation and achievements of female students in these activities is also remarkable. The College gives the equal opportunity to Junior & Non teaching female staff to work as representatives in the College Development Committee and as coordinators of the various administrative college committees constituted in the college. Our ladies staff conducts research on gender related issues in literature and society. Physical Facilities such as Ladies Common Room, sanitary and health room with first aid facility and two washrooms are available for female students and staff in the college. As a result of these measures taken for women empowerment by the institution healthy atmosphere is created for women and their performance in each and every field has become remarkable.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

1. The College has gone for ISO Certification for the first time on 30th Dec 2015 for Quality Management System (QMS) ISO9001:2008 and it was valid till 29th Dec 2018. Immediately after the expiry, we got certificate renewed. In the meanwhile, the NAAC has issued guidelines on ISO Certification, and the Management had to go for a fresh ISO Certification as per the norms of NAAC. The College now has got three ISO Certifications: i) ISO 21001: 2018 (Educational Organization Management System Standard) (from 5 August 2024 to 4 August 2025) ii) ISO 14001: 2015 (Environment Management System) (from 17/06/2024 to 16/06/2027), and iii) ISO 50001: 2018 (Energy Management System) (from 17/06/2024 to 16/06/2027)
2. Corona Pandemic and the subsequent lockdown put enormous strain on the education system. The faculty used online platforms like zoom, whats app, G-meet and you tube channel for the teaching-learning-evaluation.
3. The career Guidance and Placement Cell regularly organizes programmes for students under Career katta, an ambitious programme by the State Government, to enhance youth employability.

### Concluding Remarks :

Mission of the college has always been the development of students with its motto as "*Sa Vidya Ya Vimukt Ye*". Our institution is always dedicated to make its learners with access to higher education through quality teaching learning process. The Management, Teaching and Non-Teaching staff of the college is dedicated to focus on holistic development of each student through positive attitude, leadership qualities and self awareness. The process of Accreditation and Assessment provided us the opportunity to measure our strength, efficiency and effectiveness and also to realize our weakness and to identify challenges.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																			
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification : 3 Answer After DVV Verification :2</p>																																			
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 70 Answer after DVV Verification: 35</p>																																			
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed</p>																																			
2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b> Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>88</td><td>98</td><td>51</td><td>100</td><td>99</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>70</td><td>86</td><td>45</td><td>81</td><td>84</td></tr></table> <p>2.1.2.2. <b>Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b> Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>180</td><td>180</td><td>180</td><td>180</td><td>180</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	88	98	51	100	99	2022-23	2021-22	2020-21	2019-20	2018-19	70	86	45	81	84	2022-23	2021-22	2020-21	2019-20	2018-19	180	180	180	180	180					
2022-23	2021-22	2020-21	2019-20	2018-19																																
88	98	51	100	99																																
2022-23	2021-22	2020-21	2019-20	2018-19																																
70	86	45	81	84																																
2022-23	2021-22	2020-21	2019-20	2018-19																																
180	180	180	180	180																																

2022-23	2021-22	2020-21	2019-20	2018-19
180	180	180	180	180

Remark : values have been updated as per the supporting document provided by the HEI.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	02	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	5

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	10	05	10	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	03	02	02	02

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	09	16	14	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	02	02	02

Remark : Excluding the days celebration like , national festival, women's day etc. and events conducted for the benefit of own students are not outreach programs.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification : 8

Answer After DVV Verification :0

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15.28	14.20	8.51	10.89	10.72

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.30	2.38	1.19	2.19	2.98

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 20

Answer after DVV Verification: 10

Remark : Values have been updated by counting the working computer's heads.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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15.28	14.20	8.51	10.89	10.72
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.918	1.216	0.410	2.432	0.062

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : HEI has not provided the Geo-tagged photos.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. ***Implementation of guidelines of statutory/regulatory bodies***
2. ***Organisation wide awareness and undertakings on policies with zero tolerance***
3. ***Mechanisms for submission of online/offline students' grievances***
4. ***Timely redressal of the grievances through appropriate committees***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : It is observed that HEI has not provided ample of evidences like attendance sheet , geo-tagged photos , circulars of awareness campaign for organization wide awareness campaigns for anti sexual harassments; It is also observed that HEI has not provided mechanism for submission of online complaints of students grievances through Email.

5.2.1 ***Percentage of placement of outgoing students and students progressing to higher education during the last five years***

5.2.1.1. ***Number of outgoing students placed and / or progressed to higher education year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	5	20	35

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
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0	0	11	13	33
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**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years****5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	0	2	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	0	0	0	0

Remark : E-copies of award letters and certificates beyond the assessment period has not been considered.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)****5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	09	00	08	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	09	00	02	07

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years****6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty**

**development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	2	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	5	16	9	8

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	9	9

6.5.2

**Quality assurance initiatives of the institution include:**

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

7.1.2

**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: C. 2 of the above

7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : HEI has not provided: Action taken reports and achievement reports as clear and Green campus initiatives.

## 2.Extended Profile Deviations

ID	Extended Questions
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 27 Answer after DVV Verification : 29