Best Practice: TEACHING – LEARNING PROCESS

2. Goal

- To ensure the completion of syllabus according to the academic calendar of College

- To encourage teachers to adapt to advance pedagogical methods including ICT adoption in teaching during Covid-19 pandemic.

- To improve pass percentage, average marks in each semester and enhance the number of ranks bagged by the college at the university level examinations.

3. The context:

      All the teachers use different methods in teaching during the lockdown due to Covid-19 pandemic. They teach at different paces. It was observed that syllabus coverage remains a challenge when there is need of uniformity. The teachers find it difficult to keep pace with the techno – savvy student learners. There was a need of uniformity and standard setting so that everyone is able to meet the objective of best teaching practices.

      It has become essential for teachers to adapt to the latest pedagogic styles and include online teaching as per the work from home formula. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridge.

4. The practice:

- Academic calendar is planned by the respective department under the instructions of the Principal.

- Academic calendar is uploaded on the website for information to students, teachers and others.
- On the basis of that, every faculty prepares the academic planner in the form of course file which is audited by the department head.
- The heads of different departments monitor the pace of coverage of the syllabus.
- Timely Feedback is obtained from students regarding the content delivery by different teachers.
- Assignments, tests and evaluation are conducted at scheduled dates to improve performance in the semester – end examinations.

5. Evidence of Success:

- All teachers have adopted modern pedagogic styles and ICT during Covid-19 pandemic.
- Improvement in results.

6. Problems encountered and Resources required:
- The teaching faculty of the college encountered problems like:
- The rural area location and the internet connectivity.
- Most of the students from the economically deprived condition found helpless due to not having mobile.
- Almost all the teachers complained about the low attendance of the students during online teaching process.

2. Best Practice: Student Diversity

2. The Context:

ACS College follows a policy where in, a mixed crowd of students coexist within the college campus and learn from each other. The institution encourages a system of admission without any bias and thereby, has a diverse crowd consisting of non-traditional learners and first generation students, quick learners/ academically challenging students, academically challenged students and students from different linguistic, social and cultural backgrounds.

3. Objectives of the Practice

- To create an atmosphere wherein, students learn from each other as well as help and encourage each other
- To ensure that students build social skills such as empathy, understanding and kindness
- To help in developing the community by providing equal opportunity to all the students

4. The Practice:

The institution follows a system of admission without any bias. Students from a diverse crowd including non-traditional learners, first generation students, quick learners, academically challenged students and students from different linguistic, social and cultural backgrounds are admitted into the college. These students are also provided with necessary support and advancement opportunities.

5. Advantages

- A diverse college experience encourages students to think of their careers based on a global perspective.
- Diversity contributes to expanding the knowledge base and promotes creative thinking
- Engaging with other students whose opinions, customs and personal lifestyles differ sharply from each other.
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6. Challenging issues

- Creating an atmosphere in which everyone coexists comfortably despite their social and cultural backgrounds

7. Evidence of Success

- The sheer number of students are from diverse sections of society